

# The Wit that Won Hearts

## Section A: Multiple Choice Questions.

- Who was the ruler of the Vijayanagara Empire mentioned in the chapter?  
a) Akbar                      b) Krishnadeva Raya                      c) Shivaji                      d) Chandragupta
- Krishnadeva Raya's reign is often called the:  
a) Age of Wars                      b) Silver Age                      c) Age of Discovery                      d) Golden Era
- What was the name of Krishnadeva Raya's epic?  
a) Amuktamalyada                      b) Jambavati Parinayam                      c) Ramayana                      d) Mahabharata
- What were the eight celebrated poets of Krishnadeva Raya's court called?  
a) Navaratnas                      b) Ashtadiggajas                      c) Saptarishis                      d) Panchatantra
- Whom did the queen ask for help?  
a) A minister                      b) Allasani Peddana                      c) Tenali Rama                      d) A scholar
- What did Tenali Rama bring to the court?  
a) A basket of fruits                      b) A plateful of paddy seeds                      c) A new poem                      d) A book

## Section B: Fill in the Blanks.

[ manure | Thirumalambal | wit | 1509 | furrowed | Jambavati Parinayam |  
paddy | trivial | Tenali Rama | 1529 | patro ]

- Krishnadeva Raya ruled the Vijayanagara Empire from \_\_\_\_\_ to \_\_\_\_\_ CE.
- The Sanskrit drama associated with Krishnadeva Raya is called \_\_\_\_\_.
- The king had a quarrel with his queen, Thirumalambal, over a seemingly \_\_\_\_\_ matter.
- Krishnadeva Raya was a great \_\_\_\_\_ of learning.
- Tenali Ramakrishna was famous for his quick \_\_\_\_\_ and humour.
- The queen's name was \_\_\_\_\_.
- The court discussion was about improving \_\_\_\_\_ cultivation.
- The king and queen's bond was restored with the help of \_\_\_\_\_.
- Other ministers suggested using better \_\_\_\_\_.
- The king's eyebrows \_\_\_\_\_ as he demanded that Rama speak clearly.

## Section C: True or False.

- King Krishnadeva Raya was both a brave warrior and a gifted poet.
- The king refused to speak to the queen for a day.
- The eight celebrated poets in the king's court were known as the Ashtadiggajas.
- Tenali Rama was known for his wit and intelligence.
- Queen Thirumalambal intentionally insulted the king by yawning during his poem.
- The king misunderstood the queen's yawn and became angry with her.
- The queen asked Tenali Rama to help resolve the quarrel.
- Tenali Rama immediately told the king that he was wrong.
- Tenali Rama used a clever strategy involving paddy seeds to resolve the misunderstanding.
- The king and queen remained angry with each other at the end of the story.

**Section D: Match the Words with Their Meanings.**

| Word           | Meaning                                            | Ans.    |
|----------------|----------------------------------------------------|---------|
| 1. wit         | i. knowing what is right and doing the right thing | 1. ____ |
| 2. wisdom      | ii. making poor choices or decisions               | 2. ____ |
| 3. foolishness | iii. being clever and quick with words             | 3. ____ |
| 4. eminent     | iv. using words to mock or make fun of someone     | 4. ____ |
| 5. forlorn     | v. famous                                          | 5. ____ |
| 6. sarcasm     | vi. lonely and unhappy                             | 6. ____ |

**Section E: Short Answer Questions.**

1. Why did the king stop speaking to Queen Thirumalambal after the poetry recital?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Why did Queen Thirumalambal seek Tenali Rama's help to solve the problem?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. What did Tenali Rama mean when he said that the problem needed a “well-planned approach”?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Why did Tenali Rama introduce the idea of special paddy seeds in the royal court?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. How did the courtiers react to Rama's claim about the special seeds?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. How did Tenali Rama use the natural act of yawning to make the king understand his mistake?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. What happened after the king realised that he had misunderstood the queen? What does this ending teach us about forgiveness and relationships?

Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8. What quality of Tenali Rama helped him solve the king and queen's problem?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Why was Tenali Rama's method better than directly explaining the truth to the king?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. What is the main message of the story "The Wit That Won Hearts"?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Section F: Long Answer Questions

1. How did Tenali Rama solve the quarrel between the king and queen?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What lesson did the king learn from the incident?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Section G: Extract-Based Question.

**Read the extract and answer the questions that follow.**

"And what if the person had a habit of yawning while sowing? Wouldn't the seeds scatter unevenly?"

The court erupted into laughter, the earlier sarcasm replaced by genuine amusement. Even the king, caught off guard, sighed and instinctively yawned. Rama watched him keenly, then continued, "Your Majesty, is there anyone in this world who does not yawn? It is as natural as breathing."

The king's expression shifted as realisation dawned. His mind raced back to the quarrel with the queen. He remembered scolding her harshly for yawning while he recited his poem. He realised how unfair he had been. "If I had known that yawning was not a sign of disrespect, I wouldn't have taken her gesture so personally," he thought, regret filling his heart.

### Questions:

(i) What example did Tenali Rama give to explain the natural act of yawning?

- (ii) How did the king react after listening to Rama's explanation?
- He became more angry.
  - He laughed and left the court.
  - He realised that he had misunderstood the queen.
  - He ignored Rama's words.
- (iii) What did the king remember when he realised his mistake?
- (iv) Why did the king feel regret?
- (v) What does the extract reveal about Tenali Rama's method of solving problems?
- (vi) Fill in the blank by choosing the correct option from the brackets.
- The king realised that the queen's yawning was not a sign of \_\_\_\_\_ (disrespect/approval).

## Section H: Unseen Passage —

### "The Shepherd's Trick"

A young shepherd boy grazed his sheep near a forest every day. One evening, a hungry wolf began circling the flock, waiting for a chance to attack. The boy knew that shouting for help would take too long, as the villagers were far away.

Instead, he calmly picked up a large drum he sometimes carried and began beating it loudly while walking straight towards the wolf. Startled and confused by the sudden noise, the wolf turned and fled into the forest, thinking a large group of hunters was approaching.



When the villagers later asked how he had driven away the wolf all alone, the boy smiled and said, "I didn't need strength. I only needed the wolf to believe I had it."

The village elder nodded and said, "True wisdom often lies not in fighting a problem head-on, but in outsmarting it."

#### Question:

- Why couldn't the boy shout for help?
  - He had lost his voice
  - He was too scared to shout
  - The villagers were too far away
  - The wolf would not have heard him
- What did the boy do to scare the wolf away?
  - He threw stones at it
  - He beat a drum loudly and walked towards it
  - He ran towards the village
  - He hid behind a tree
- Why did the wolf run away?
  - It was afraid of drums
  - It thought a group of hunters was coming
  - It saw the villagers approaching
  - It was injured by the boy
- What does the boy's statement, "I didn't need strength. I only needed the wolf to believe I had it," mean?
  - Physical strength always wins
  - Confidence and cleverness can be more powerful than force
  - The wolf was weak
  - The boy was the strongest in the village
- State whether the following statement is True or False:
  - The village elder believed that facing a problem directly is always the wisest solution.

**Section I: Complete the Paragraph with Suitable Expressions**

**Word Box:** tension eased, flashed back, taken aback, caught everyone's attention, spread across the room, broke the silence

- My grandfather has always been known for his quick wit, and he often uses humour to handle tricky situations calmly. Once, during a family meeting, a heated disagreement broke out over property matters, and an awkward silence 1. \_\_\_\_\_, leaving everyone anxious. Suddenly, my grandfather made a light-hearted joke that 2. \_\_\_\_\_, and gradually the 3. \_\_\_\_\_ as people began to smile. The relative who had started the argument was 4. \_\_\_\_\_ by the sudden change in mood and quietly calmed down. My mind 5. \_\_\_\_\_ to all the times my grandfather had defused such situations with his humour. A wave of relief 6. \_\_\_\_\_ as everyone realised the matter could be resolved peacefully.

**Section J: Fill in the Blanks with Suitable Sound Words**

**Word Box:** chuckled, hissed, chirped, stammered, exclaimed, wailed, chattered, hummed, screeched, muttered

- As the debate competition began, the students \_\_\_\_\_ excitedly among themselves, discussing their arguments.
- The teacher \_\_\_\_\_ a warning to the noisy students, "Silence, please!"
- When Rohan forgot his lines, he \_\_\_\_\_ nervously, unable to find the right words.
- The birds outside the window \_\_\_\_\_ cheerfully, adding to the calm morning atmosphere.
- Priya \_\_\_\_\_ with joy when she realised her team had won the debate.
- The old fan in the corner of the room \_\_\_\_\_ softly throughout the session.
- Frustrated by his mistake, Arjun \_\_\_\_\_ under his breath, hoping no one would notice.
- The chalk \_\_\_\_\_ loudly against the blackboard, making everyone wince.
- When she lost the final round, little Meera \_\_\_\_\_ in disappointment, unable to hold back her tears.
- "That's not fair!" Kabir \_\_\_\_\_, clearly annoyed at the judge's decision.

**Section K: Compound Words**

**1. Match Column 1 with Column 2 to form compound words.**

| Column 1  | Column 2     | Ans.     |
|-----------|--------------|----------|
| 1. Fire   | i. end       | 1. _____ |
| 2. Water  | ii. minded   | 2. _____ |
| 3. Sun    | iii. spread  | 3. _____ |
| 4. Class  | iv. proof    | 4. _____ |
| 5. Day    | v. room      | 5. _____ |
| 6. Absent | vi. fall     | 6. _____ |
| 7. Wide   | vii. break   | 7. _____ |
| 8. Week   | viii. flower | 8. _____ |

**2. Fill in the blanks using the compound words formed above.**

- Meera lived near a stunning (i) \_\_\_\_\_ that cascaded down the hillside, filling the valley with mist each morning. Beside her house stood a field of golden (ii) \_\_\_\_\_ that always turned to follow the sun. Every day, she left for her (iii) \_\_\_\_\_ right at (iv) \_\_\_\_\_, before the rest of the town had woken up. Her best friend, Sameer, was quite (v) \_\_\_\_\_ and frequently forgot his lunchbox at home. Despite this, his kindness was (vi) \_\_\_\_\_ known throughout the school. He kept his most treasured letters safe in a small (vii) \_\_\_\_\_ box, which he said protected them from any danger. On the (viii) \_\_\_\_\_, they planned a picnic near the same hillside stream.

**Section L: Main / Subordinate Clause****1. Complete the following sentences appropriately:**

- i. The king would have understood the queen if \_\_\_\_\_.
- ii. Tenali Rama would not have solved the problem if \_\_\_\_\_.
- iii. \_\_\_\_\_ if you listen carefully to others.
- iv. If the queen had explained everything earlier, \_\_\_\_\_.
- v. \_\_\_\_\_ if the king had not realised his mistake.
- vi. If I were in Tenali Rama's place, \_\_\_\_\_.
- vii. The quarrel would not have continued if \_\_\_\_\_.
- viii. If Tenali Rama had not used humour, \_\_\_\_\_.
- ix. \_\_\_\_\_ if the king had listened patiently.
- x. If people think before judging others, \_\_\_\_\_.

**2. Complete the following sentences in your own words:**

- i. If I were a wise king, \_\_\_\_\_.
- ii. If I were Tenali Rama, \_\_\_\_\_.
- iii. If I were the queen, \_\_\_\_\_.
- iv. If I were a poet, \_\_\_\_\_.
- v. If I had been in the king's place, \_\_\_\_\_.
- vi. If I had a magical power, \_\_\_\_\_.
- vii. If I could solve any problem, \_\_\_\_\_.
- viii. If I were the ruler of a kingdom, \_\_\_\_\_.
- ix. If I saw someone being misunderstood, \_\_\_\_\_.
- x. If I could give one piece of advice to the king, \_\_\_\_\_.

**Section M: Rewrite each sentence in the tense given in brackets.**

1. Rama solves the problem cleverly. (Past Tense)  
Ans. \_\_\_\_\_
2. The king apologised to the queen. (Present Tense)  
Ans. \_\_\_\_\_
3. The queen listens to the poem. (Future Tense)  
Ans. \_\_\_\_\_
4. Rama helped the queen. (Future Tense)  
Ans. \_\_\_\_\_
5. The king realises his mistake. (Past Tense)  
Ans. \_\_\_\_\_

**Section N: Write Meaningful Sentences Using the Following Words.**

1. wisdom — \_\_\_\_\_
2. quarrel — \_\_\_\_\_
3. patiently — \_\_\_\_\_
4. apologise — \_\_\_\_\_
5. laughter — \_\_\_\_\_

## Answer Key

### Section A: MCQs

- |                        |                                 |                     |                     |
|------------------------|---------------------------------|---------------------|---------------------|
| 1. b) Krishnadeva Raya | 2. d) Golden Era                | 3. a) Amuktamalyada | 4. b) Ashtadiggajas |
| 5. c) Tenali Rama      | 6. b) A plateful of paddy seeds |                     |                     |

### Section B: Fill in the Blanks

- |               |                        |            |                |
|---------------|------------------------|------------|----------------|
| 1. 1509, 1529 | 2. Jambavati Parinayam | 3. trivial | 4. patron      |
| 5. wit        | 6. Thirumalambal       | 7. paddy   | 8. Tenali Rama |
| 9. manure     | 10. furrowed           |            |                |

### Section C: True or False

- |         |          |          |         |           |
|---------|----------|----------|---------|-----------|
| 1. True | 2. False | 3. True  | 4. True | 5. False  |
| 6. True | 7. True  | 8. False | 9. True | 10. False |

### Section D: Match the Words with Their Meanings

- |          |        |         |        |         |         |
|----------|--------|---------|--------|---------|---------|
| 1 → iii. | 2 → i. | 3 → ii. | 4 → v. | 5 → vi. | 6 → iv. |
|----------|--------|---------|--------|---------|---------|

### Section E: Short Answer Questions.

1. The king became angry because he misunderstood the queen's yawn during his poetry recital. He thought that she was bored with his poem and did not appreciate his work.
2. The queen was innocent but could not convince the king that her yawn was not meant as an insult. Therefore, she asked Tenali Rama to help clear the misunderstanding.
3. Tenali Rama meant that the problem could not be solved by directly arguing with the king. He needed to use his intelligence and devise a clever plan to make the king understand the truth himself.
4. Tenali Rama introduced the special paddy seeds as part of his clever plan. He wanted to create a situation in which the king would understand that certain natural actions, like yawning, cannot always be controlled.
5. The courtiers reacted with sarcasm and snickers, mocking his claim and doubting whether such seeds could really exist.
6. Tenali Rama explained that yawning is a natural and involuntary action. By making the king realise that even a person cannot always control a yawn, he helped the king understand that the queen had not yawned deliberately to insult him.
7. The king apologised to the queen, and she forgave him. Their relationship was restored. The ending teaches us that forgiveness and understanding can strengthen relationships.
8. Tenali Rama's wit, intelligence, presence of mind, and cleverness helped him solve the problem without creating further conflict.
9. A direct explanation might have made the king defensive or angry. Tenali Rama used a clever situation that allowed the king to discover the truth himself, making the lesson more effective.
10. The story teaches that wit, wisdom, and presence of mind can solve difficult situations peacefully. It also reminds us not to misunderstand others without knowing their true intentions.
- 11.

### Section F: Long Answer Questions.

1. When the queen approached Tenali Rama in distress, he promised to resolve the matter using a clever strategy rather than direct confrontation. The next morning, during a court discussion on improving paddy cultivation, he claimed to have brought special seeds that could triple the harvest. When the sceptical king questioned this, Rama cleverly stated that the real issue lay with the sower — specifically, someone who yawned while sowing would scatter the seeds unevenly. This remark made the entire court laugh, and the king himself yawned instinctively. This helped the king realise, on his own, that yawning is a natural, uncontrollable act and not a sign of disrespect — and that he had wrongly punished the queen for something she could not help.

2. The king learned that he had let his pride blind him and had overreacted to a trivial, natural act. He understood that yawning is as natural as breathing and realised how unfair he had been to the queen. This taught him the importance of patience, humility, and not jumping to conclusions about others' intentions.

#### Section G: Extract-Based Questions

- i. Rama gave the example of a person yawning while sowing seeds, which could cause the seeds to scatter unevenly.
- ii. C. He realised that he had misunderstood the queen.
- iii. He remembered scolding the queen for yawning while he was reciting his poem.
- iv. He felt regret because he realised that he had treated the queen unfairly.
- v. It reveals that Rama used wit, humour, patience, and an indirect approach to solve problems.
- vi. disrespect

#### Section H: Unseen Passage

1. b) The villagers were too far away
2. c) He beat a drum loudly and walked towards it
3. b) It thought a group of hunters was coming
4. b) Confidence and cleverness can be more powerful than force
5. False

#### Section I: Complete the Paragraph

- |                      |                                |                           |
|----------------------|--------------------------------|---------------------------|
| 1. broke the silence | 2. caught everyone's attention | 3. tension eased          |
| 4. taken aback       | 5. flashed back                | 6. spread across the room |

#### Section J: Sound Words

- |              |              |              |            |               |
|--------------|--------------|--------------|------------|---------------|
| 1. chattered | 2. exclaimed | 3. stammered | 4. chirped | 5. exclaimed  |
| 6. hummed    | 7. muttered  | 8. screeched | 9. wailed  | 10. exclaimed |

#### Section K: Compound Words

- |               |                  |               |              |
|---------------|------------------|---------------|--------------|
| 1. Fire-proof | 2. Waterfall     | 3. Sunflower  | 4. Classroom |
| 5. Daybreak   | 6. Absent-minded | 7. Widespread | 5. Weekend   |

#### Section L:

1. Main / Subordinate Clause
  - i. he had known that yawning was natural
  - ii. he had not thought of the paddy seed strategy
  - iii. You will understand their true feelings
  - iv. the misunderstanding might have been avoided
  - v. The king would have remained angry with the queen
  - vi. I would try to solve problems using wit rather than confrontation
  - vii. the king had apologised
  - viii. the king might not have realised his mistake
  - ix. the king would have understood the queen
  - x. they will avoid misunderstandings
2. Conditional Sentences
  - i. I would listen to everyone patiently.
  - ii. I would use my cleverness to help others.
  - iii. I would explain my side of the story calmly.
  - iv. I would write about wisdom and human emotions.

- v. I would ask the queen directly instead of assuming the worst.
- vi. I would help people solve their problems.
- vii. I would use wisdom and patience.
- viii. I would treat everyone fairly.
- ix. I would try to explain the truth calmly.
- x. I would advise him to think before judging others.

#### Section M: Tenses

- 1. Rama solved the problem cleverly.
- 2. The king apologises to the queen.
- 3. The queen will listen to the poem.
- 4. Rama will help the queen.
- 5. The king realised his mistake.

#### Section N: Meaningful Sentences

- 1. Wisdom: Tenali Rama's wisdom helped him solve difficult problems.
- 2. Quarrel: The king and queen had a quarrel over a trivial matter.
- 3. Patiently: Tenali Rama listened patiently to the queen.
- 4. Apologise: The king decided to apologise to the queen.
- 5. Laughter: The palace was filled with joy and laughter.

