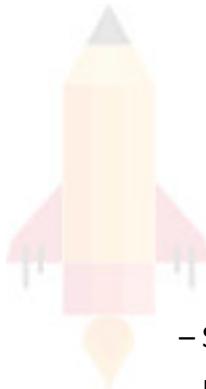


Chapter Notes:

Green School – Introduction

- Aasha and Mohit love going to school because it is their **happy place**.
- **School** is a place where we:
 - Learn new things
 - Meet friends and play
 - Feel safe and cared for
- A **Green School** is a school where:
 - Waste is managed properly
 - Water is saved
 - Electricity is used carefully
 - More trees are planted and cared for



Swachh Bharat Swachh Vidyalaya

- Part of **Swachh Bharat Mission**.
- Focuses on:
 - Clean toilets
 - Proper waste management
 - Safe drinking water
 - Hygiene education
- Every child has the **right to a clean and safe school**.

One Point Learning

School Explorer Teams

- **Students form groups to observe the school:**

1. Water Watchers

- Check leaking taps
- Prevent water wastage
- See if tanks are covered

2. Electricity Savers

- Check if lights/fans are off when not needed
- Use natural light

3. Waste Warriors

- Check litter
- Check number of dustbins
- Separate wet & dry waste

4. Green Guardians

- Take care of plants
- Plant more trees
- Notice birds and butterflies

5. Traffic Trackers

- Observe traffic outside school
- Check zebra crossing
- Notice speeding vehicles

Waste Management

- Reduce waste → use only what we need
- Reuse things instead of throwing them
- Separate waste into:
 - **Dry Waste** – blue bin
 - **Wet Waste** – green bin
- Newspapers and some items are given to **recyclers**.
- Proper segregation helps:
 - Clean surroundings
 - Sanitation workers
 - Recycling process



Keeping Our School Cool

- Some places feel cooler because of:
 - Shade of trees
 - Windows for fresh air
- **White roofs** reflect sunlight → keep buildings cool
- **Black surfaces** absorb heat → make place hotter

Saving Water

- Water is precious, do not waste it.
- Even small dripping taps waste a lot of water.
- We should:
 - Fix leaks
 - Close taps properly
 - Collect rainwater (Rainwater harvesting)
- **Jal Shakti Abhiyan**
 - Encourages water saving
 - Tree plantation
 - Rainwater collection

Greeneries Around Us

- Trees:
 - Keep air clean
 - Provide shade
 - Give food to birds and insects
 - Keep surroundings cool
- Schools can:
 - Plant trees
 - Create butterfly gardens
 - Protect nature

Traffic Safety Near School

- Many accidents happen because people do not follow traffic rules.
- Important traffic rules:
 - Do not speed near schools
 - Use zebra crossing
 - Follow signals
- Signboards can help drivers be careful near schools.



Fire Safety

- Fire safety is important for everyone.
- In case of fire:
 - Do not panic or run
 - Use nearest exit
 - Crawl under smoke
 - Go to assembly point
 - Do not return to building
- Know where:
 - **Fire extinguisher** is kept
 - **Assembly point** is

Good Behaviour – What We Do Matters

- Our behaviour makes school: – Happy – Safe – Friendly
- We should:
 - Wait for our turn – Use kind words
 - Help others – Keep school clean
- Kindness and respect make everyone happy.

New Terms

New Term	Meaning
• Green School	- A school that saves water, manages waste, saves electricity and grows trees
• Waste Management	- Proper handling of waste to keep surroundings clean
• Segregation of Waste	- Separating waste into different groups like wet and dry
• Wet Waste	- Waste like fruit peels, leftover food, vegetables etc.
• Dry Waste	- Waste like paper, plastic, wrappers, cardboard etc.
• Recyclers	- People who collect and recycle old items like paper, plastic, metal
• Swachh Bharat Swachh Vidyalaya	- Government programme to keep schools clean and healthy
• Hygiene	- Keeping ourselves and surroundings clean
• Conservation of Water	- Saving water and using it wisely
• Rainwater Harvesting	- Collecting and storing rainwater for future use
• Traffic Rules	- Rules that keep people safe on roads
• Fire Safety	- Learning how to stay safe during fire
• Assembly Point	- Safe place where everyone gathers during emergency
• Sanitation Workers	- People who help keep places clean
• Environment	- Natural world around us – air, water, plants, animals
• Community	- People living together in one place

One Point Learning

Activity 1

Walk around your school and create its map. Include the main building, playground, garden, water tanks and other key features. Do not forget the school gate and the pathways that connect the buildings.

Answer:



Write

Q 1. What do I really like about my school?

Answer: I really like my school because I learn new things, play with my friends, and feel safe and happy there.

Q 2. How can I make my school greener?

Answer: I can make my school greener by planting more trees, saving water, throwing waste in dustbins, and switching off lights and fans when not needed.

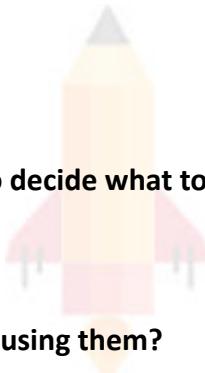
Q 3. In case there is any difficulty at school, whom do I talk to or inform?

Answer: If there is any difficulty at school, I will inform my class teacher / principal / school staff.

Be a School Explorer!

You and your classmates can form 'School Explorer Teams'. Here are some name ideas for your groups to choose from:

- Water watchers
- Electricity savers
- Waste warriors
- Green guardians
- Traffic trackers



Before you start exploring, each group has to decide what to observe.

Here are some suggestions:

- **Electricity Savers**
 1. Are lights and fans on when no one is using them?

Answer: Yes, in some classrooms lights and fans were on even when not needed.

 2. Do the classrooms use natural light?

Answer: Yes, many classrooms use sunlight, but some still keep lights on.

 3. Which areas feel hottest and coolest?

Answer: The playground feels hottest, while shaded areas and rooms near trees feel cooler.
- **Green Guardians**
 1. Are there trees or plants in the school?

Answer: Yes, there are many trees, plants and a school garden.

 2. Who takes care of them?

Answer: The gardener, teachers, and students take care of them.

 3. Where can we plant more?

Answer: We can plant more trees near the boundary, playground and empty corners.

 4. Do birds or butterflies visit these areas?

Answer: The gardener, teachers, and students take care of them.

 5. Is there a compost pit in the school?

Answer: Yes / No (write according to your school).

- **Water Watchers**

1. **Are there any leaking taps?**

Answer: Yes, we found a few leaking taps.

2. **Is water being wasted?**

Answer: Yes, dripping taps and running taps waste water.

3. **Are water tanks clean and covered?**

Answer: Yes, they are covered and safe. (or write honestly)

4. **Are there any wet places that could be breeding mosquitoes?**

Answer: Yes / No → If yes, near wash areas or taps.

- **Traffic Trackers**

1. **What happens outside the school gate during arrival and exit times?**

Answer: There is a lot of traffic, many vehicles, students and parents.

2. **Is there a pedestrian crossing across the road for children?**

Answer: Yes / No (write what is true for your school)

3. **Do vehicles speed in front of the school?**

Answer: Sometimes vehicles move fast, which is dangerous.

- **Waste Warriors**

1. **Where do you find litter? What kinds of litter do you see?**

Answer: We saw wrappers, paper pieces and plastic near the playground and corridors.

2. **Are there enough dustbins around the school?**

Answer: Yes, dustbins are placed in many areas. (or write honestly)

3. **Are the students using these bins? Why or why not?**

Answer: Many students use bins, but some throw waste carelessly.

4. **Are there separate bins for food waste and other waste?**

Answer: Yes / No → If yes, green for wet waste and blue for dry waste.

Once you have finished making your explorations, it is time to sit together and discuss your findings with the class.

Q 1. What did you find?

Answer: We found that some classrooms were using lights and fans even when they were not needed. We also saw a few leaking taps and some litter in the playground. There were many trees in the garden and dustbins in most areas.

Q 2. Was there anything that made you feel concerned?

Answer: Yes, we were concerned about:

- Water being wasted from leaking taps
- Litter thrown on the ground
- Some students not using dustbins
- Vehicles speeding near the school gate

Q 3. Did anything surprise you? What was it?**Answer:** Yes, we were surprised to see:

- How much water can be wasted from a small leak
- That some students forget to switch off lights and fans
- Birds and butterflies visiting the school garden
- Many students trying to keep the school clean

Q 4. What made you feel proud?**Answer:** We felt proud that:

- Our school has many trees and a beautiful garden
- Some students care for plants and water them
- Many classmates are responsible and help keep the school clean
- Our school is trying to become a green school

Write**Q. Can you name the colour of the bin used for the following?****Dry waste:** _____ **Wet waste:** _____

Have you noticed that things like old newspapers are never thrown into these bins? They are usually kept aside and given to the traditional recyclers. Different recyclers collect different items. What are the various recyclers in your area called? Find out what each one collects.

Answer:

- **Dry waste:** Blue bin
- **Wet waste:** Green bin

Yes, old newspapers and many reusable items are not thrown into bins. They are kept aside and given to traditional recyclers. Different recyclers collect different items.

In my area, the recyclers are:

Recycler	What they Collect
• Kabadiwala / Scrap Dealer	- Old newspapers, magazines, notebooks, cardboard
• Plastic Recycler	- Plastic bottles, containers, packets
• Metal Recycler	- Iron scraps, tin, aluminum items
• Bottle / Glass Collector	- Glass bottles and jars
• E-waste Collector	- Old mobile phones, chargers, wires, electronic items

Write**Q 1. What things does your school give to recyclers?****Answer:** My school gives old newspapers, notebooks, cardboard, plastic bottles and scrap metal to recyclers.**Q 2. Ask your parents and find out if there are any items they had set aside to give to the recyclers. What are they?****Answer:** At home, my parents keep old newspapers, plastic items, glass bottles, cardboard boxes and some metal items aside to give to the recyclers.

Find out

Q With the help of your teacher, ask a recycler to visit your class and share what they do at work. It will be interesting to find out where these items go and how they can be reused or recycled.

Answer: With the help of our teacher, a recycler visited our class and told us about their work. He explained that he collects old newspapers, cardboard, plastic bottles, metal scrap and glass items from homes and schools.

He sends these items to recycling centres where:

- Paper is recycled into new paper and notebooks.
- Plastic is melted and made into new plastic products.
- Metal is reused to make new tools and parts.
- Glass bottles are cleaned and reused or melted to make new glass items.

He also told us that recycling helps:

- reduce waste
- save resources
- keep the environment clean

We understood how important the work of recyclers is and felt thankful to them.

Activity 2

Segregation Game

Make small paper chits (30–40) with the names or drawings of the different items shown below. Add more items to the list based on what you see around your school or home.

Take three empty boxes, and label them—green for wet waste, blue for dry waste, and the third can be labelled as ‘Items for recycler’.

One by one, pick a chit and put it in the box that is correct. After all the chits have been put in the boxes, take one box at a time and discuss whether it has been put correctly.

Answer:



How is wet waste managed?

Q 1. In your school

Answer: In our school, wet waste like food peels and leftovers is collected separately in the green bin. It is then sent for composting, where it turns into manure that is used for plants in the school garden.

Q 2. In your home

Answer: At home, we keep wet waste like vegetable peels and leftover food in a separate bin. Sometimes it is given to the municipality waste collectors, and sometimes it is used to make compost for plants.

Discuss

Q1. What happens if we do not separate our waste?

Answer: If we do not separate our waste:

- Garbage gets mixed and becomes dirty and difficult to handle
- Recyclable items cannot be recycled properly
- More waste goes to landfill and pollutes the environment
- Bad smell spreads and attracts insects and animals
- It becomes dangerous for sanitation workers

Q 2. What can we do to make the work of sanitation workers easier and safer? Ask your teacher to invite a member of the sanitation workers to your classroom. Ask them to share what they do, the challenges they face, and how we can play a better role in waste management.

Answer: We can:

- Separate wet waste and dry waste properly
- Use dustbins and never throw waste on the ground
- Avoid throwing sharp objects like glass or metal carelessly
- Reduce waste and reuse things wherever possible
- Respect sanitation workers and thank them for their work

What sanitation workers shared (sample classroom answer)

They told us:

- They collect garbage every day to keep our surroundings clean
- Their work is difficult because mixed waste is dirty and unsafe
- They sometimes face bad smell, infections, and injuries

They advised us to:

- Segregate waste properly
- Not litter anywhere
- Support cleanliness drives

Activity 3

Take two tiles or stones, paint one black and the other white. Keep them under the Sun. After a while, touch each of them and feel the difference in their temperature.

Which one felt cooler?

Answer: After keeping both tiles under the Sun, the white tile felt cooler and the black tile felt hotter.

Reason: The white colour reflects most of the Sun's heat, while the black colour absorbs more heat, so it becomes hotter.

Write

Q. If you have to paint the roof of your school or home white, what would happen?

Answer: If the roof of my school or home is painted white, it will reflect more sunlight and absorb less heat. This will keep the building cooler inside, especially during hot days, and make the rooms more comfortable. It can also help save electricity because fans and coolers may be used less.

Discuss

Q. If your area is getting warmer, what actions can be taken to keep it cool?

Answer: If our area is getting warmer, we can take the following actions to keep it cool:

- Plant more trees and grow more plants to provide shade and cool the surroundings.
- Protect existing trees and stop unnecessary cutting of trees.
- Paint roofs white or light colours so they reflect heat and keep buildings cooler.
- Use windows and ventilation properly to allow fresh air and breeze to enter.
- Reduce use of vehicles and walk or cycle more to reduce heat and pollution.
- Use electricity wisely and avoid wasting energy.
- Create green spaces like gardens and parks.

These steps help keep our area cooler, cleaner and healthier to live in.

Activity 4

Look out for a dripping tap or poke a small hole in a used water bottle filled with water. Now, let the water drip. Collect the dripping water in a glass and carefully measure the time it took for the glass to fill up.

Time taken to fill one glass: _____

How many glasses would become full in one day? _____

You will be surprised at how quickly water adds up and how much is wasted without anyone noticing.

Answer:

Time taken to fill one glass: About 5 minutes (example)

How many glasses would become full in one day?

- There are 1440 minutes in a day.
- If 1 glass fills in 5 minutes, then
- $1440 \div 5 = 288$ glasses in one day

Discuss

Q 1. What are some easy things we can do in our school to prevent the wastage of water?

Answer: We can:

- Close taps properly after use
- Repair leaking taps immediately
- Use water only as much as needed
- Do not play with water
- Inform teachers if we see water being wasted
- Use buckets instead of running water when possible

Q 2. How can you collect and use rainwater at home or in school?

Answer: We can:

- Collect rainwater from rooftops in tanks (rainwater harvesting)
- Store rainwater in large containers or drums

- Use collected rainwater for watering plants, cleaning floors, and washing vehicles
- Make small rain pits to let water seep into the ground and recharge groundwater

Write

Q 1. Name the trees on your campus or near your school.

Answer: On our school campus, I have seen neem, mango, banyan, peepal and gulmohar trees.

Q 2. Which birds and insects have you seen near the plants or trees on your school campus?

Answer: I have seen sparrows, pigeons, parrots, crows and myna birds.

Among insects, I have noticed butterflies, bees, ants and dragonflies.

Activity 5

1. Take two glasses of water. Measure the temperature using a thermometer under the guidance of your teacher. Record your readings.
2. Keep one glass under a tree and the other under the Sun. After one hour, measure the temperature again. Record your readings.

Water/Temperature

At Start One

Hour Later

- Under the tree
- Under the Sun

What do these readings tell us?

3. With the help of your teacher, try to find out the names of the trees and plants that attract birds, and butterflies. Try to create a butterfly garden in your school.

Temperature Observation Table

Water / Place	Temperature at Start	Temperature After 1 Hour
• Under the tree	28°C	29°C
• Under the Sun	28°C	36°C

What do these readings tell us?

- Water kept under the tree stayed cooler.
- Water kept under the Sun became much hotter.

This shows that trees give shade and help keep the surroundings cool, while direct sunlight increases heat.

Trees and plants that attract birds and butterflies - With the help of our teacher, we found that:

- Trees: Neem, Mango, Banyan, Peepal, Gulmohar
- Flowering plants: Hibiscus, Sunflower, Rose, Marigold, Ixora
- Plants for butterflies: Milkweed, Jasmine, Butterfly bush

We can plant such trees and flowering plants to create a butterfly garden in our school.

Q What do you think about what Mohit said?

Answer: Mohit is right. Many road accidents happen because people do not follow traffic rules like stopping at signals, slowing down near schools, using zebra crossings and driving carefully. If everyone follows traffic rules, roads will be safer for students, parents and all people. So, we must learn and follow traffic rules to prevent accidents and keep everyone safe.

Write

Q. 1. Find out and write at least three traffic rules.

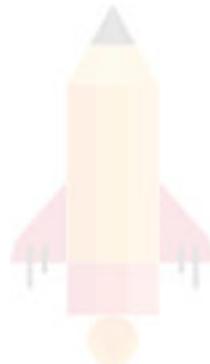
Answer: Three Traffic Rules:

- Always stop at the red signal and move only when it turns green.
- Use the zebra crossing to cross the road and look both sides before crossing.
- Vehicles should not speed, especially near schools, and should follow speed limits.

Q. 2. Think and write about what you saw at the school gate.

Answer: At the school gate, I saw many vehicles like buses, autos and bikes. Some parents were dropping children. A few children were using the zebra crossing carefully. The traffic guard and teachers were helping students cross safely. There was a little crowd, but most people were following rules.

• Make your traffic signboard here.



Discuss

Q. Besides making signboards, what else can we do to improve traffic near the school?

Answer: Besides making signboards, we can do many things to improve traffic near the school:

- Teachers and volunteers can help children cross the road safely.
- Make a zebra crossing and ensure everyone uses it.
- Drivers should slow down near the school and not honk unnecessarily.
- Parents should not park vehicles in front of the school gate.
- Traffic police can control traffic during arrival and dispersal time.
- Students should walk in a line and follow road rules.
- Awareness programs can be done to teach people traffic safety.

These steps will make the school area safer for everyone.

Write

Q 1. Where is the fire extinguisher kept in your school?

Answer: The fire extinguisher is kept near the school corridors and close to the main staircase, where it can be used easily in an emergency.

Q 2. In case of a fire, where is the assembly point in your school?

Answer: In case of a fire, the assembly point in our school is the playground (open ground) where all students and teachers gather safely.

Q 3. What should you do if there is a fire or if you smell smoke?

Answer:

- Stay calm and do not panic.
- Inform a teacher or any elder immediately.
- Move out of the building quickly and safely using the nearest exit.
- Do not run, push, or go back inside.
- Cover your nose and mouth to avoid inhaling smoke and go to the assembly point.

Write

In small groups, discuss the situations given below. Each group will discuss one situation. One student from each group will then share their ideas with the class.

Q 1. Two students are pushing and skipping the line at the water tap while others are waiting.

Answer: I would politely tell them to stand in the queue and wait for their turn. If they don't listen, I will inform the teacher. Everyone should follow rules and show respect.

Q 2. A student is scribbling on a classroom bench with a marker. Another child watches but says nothing.

Answer: I would request the student to stop scribbling and remind them that school property should be kept neat. If they continue, I will inform the teacher.

Q 3. Someone throws a wrapper in the playground. A younger student copies the same act.

Answer: I would pick up the wrapper and put it in the dustbin. I would explain kindly that littering is wrong and we must keep our school clean.

Q 4. One student keeps teasing and making fun of another student.

Answer: I would stop the teasing and support the child being bullied. I would remind the student that teasing hurts others and inform the teacher if needed.

Q 5. A group of students are making noise in a public park and disturbing a small group doing yoga nearby.

Answer: I would politely ask them to lower their voices and explain that we must respect others. If they do not listen, I would inform an elder or teacher.

Each group would discuss:

Q 1. If you see such a situation unfold before you, what would you do?

Answer:

- Stay calm and do not panic.
- Speak politely and request the students to stop wrong behaviour (pushing, teasing, littering, damaging property, making noise).
- Remind them about school rules, good manners and respect for others.
- Help the person who is sad, bullied or troubled.
- If they do not listen, inform a teacher or any responsible adult.

Q 2. What steps can we take to prevent such incidents?

Answer:

- Make clear school rules and follow them regularly.
- Create awareness about good behaviour, kindness and discipline.
- Put posters and signboards about cleanliness, silence, safety and respect.

- Encourage students to speak up politely when they see something wrong.
- Conduct assemblies, role-plays and discussions to teach good behaviour.
- Appreciate and reward students who behave well.

Let us reflect

1. Out of all the classrooms in your school, which one do you think is the nicest and why?

Answer: Out of all the classrooms in my school, I think my classroom is the nicest. It is clean, bright and well-ventilated. The walls are decorated with charts and students' work, which makes the room colourful and lively. My teachers are kind and friendly, and my classmates are helpful. I feel happy, safe and comfortable while learning in my classroom.

2. Create a happiness tree.

On a wall or chart paper, draw a large tree with many branches. Each student should add a 'leaf' with one small action written on it that makes the school a happier place (for example, greeting someone, turning off lights, sharing space, etc.).

Answer:



3. Sharing one's feelings is exciting. Write a letter to your teacher on 'My School— My Happy Place'.

Answer: Letter: My School—My Happy Place

Dear Teacher,

My school is my happy place. When I enter the school gate, I feel safe, cheerful and excited to learn. The classrooms are clean and bright, and the playground is full of laughter. I enjoy studying with my friends and taking part in activities every day.

Our teachers guide us with love and patience. They encourage us to do our best and help us when we make mistakes. The helpers in our school also work very hard to keep the school clean and safe, and we respect them.

I feel proud to be a student of such a wonderful school. I promise to keep my school clean, follow rules and always be kind to others. Thank you for making our school a happy place for us.

Yours lovingly,

[Your Name]

4. Which actions would you extend to your home, neighbourhood and communities to make it a happy place for all? Describe any one of them in detail.

Answer: To make my home, neighbourhood and community a happy place for all, I would extend the action of cleanliness and care for the environment.

I would make sure that I throw waste only in dustbins and separate wet and dry waste at home. I would encourage my family and neighbours to keep their surroundings clean and not litter on roads or in public places. I would also help in cleaning drives and plant more trees around my house. A clean and green environment keeps people healthy, safe and happy. When everyone takes responsibility for cleanliness, the whole community becomes a better and happier place to live in.

5. Imagine a day in school from someone else's perspective. Choose any one of the following:

- A student who navigates school using a wheelchair.
- A student who speaks a different mother tongue.
- A sanitation worker at school.

Write a diary entry from their point of view. What they felt? What was easy or hard? What made them smile or worry?

Answer:

 Diary Entry – Student Using a Wheelchair

Dear Diary,

Today was a busy day at school. I felt happy because my friends helped me move to the classroom and never let me feel left out. The ramp near the main gate made it easier for me to enter, but some places still do not have ramps which makes movement difficult. Climbing slopes is sometimes tiring, but when my teacher waits for me patiently, I feel cared for.

The best moment of my day was when I participated in group work and everyone treated me like any other student. I felt included, confident and proud. I hope one day every part of the school becomes wheelchair-friendly so every child can move freely and happily.

With hope,

A Friend on Wheels

 **Diary Entry – Student Who Speaks a Different Mother Tongue**

Dear Diary,

Today I felt both shy and happy. Sometimes I find it hard to understand everything because English is not my first language. I worry that others may laugh if I say a word wrongly. But my teacher speaks gently and explains slowly, which makes me feel safe. Some of my classmates help me with difficult words and even try to learn a few words from my language.

The best part of my day was when a friend invited me to play and I didn't feel different anymore. I hope I learn to speak more confidently and make many more friends.

With courage,

A New Voice in School

 **Diary Entry – A Sanitation Worker**

Dear Diary,

I reached school early today to clean the classrooms and corridors. It makes me happy when students smile and greet me. Some children even thank me for keeping the school clean. That always makes my day brighter. Sometimes I feel sad when students throw litter on the ground even though dustbins are nearby. It makes my work harder, but I still do it because I want every child to study in a clean and safe place.

What made me smile today was seeing a group of students picking up litter and encouraging others to keep the school clean. Moments like this give me hope and pride in my work.

With pride,

A School Helper

6. As principal for a day, what three changes would you make to enhance happiness, safety and greenery in your school?

Answer: If I were the principal for a day, I would make these three changes to enhance happiness, safety and greenery in my school:

- More Greenery: I would plant more trees and flowering plants in the school campus and start a small garden so students can learn to care for nature.
- Better Safety Measures: I would ensure safe drinking water, clean toilets, proper fire safety equipment and strict traffic control near the school gate.
- Happy School Environment: I would encourage kindness, teamwork and respect by organizing fun activities, games and regular cleanliness drives so every student feels happy and safe at school.

7. In groups of 4–5, act out the following:

- A student showing kindness in a difficult situation.
- A team solving a school water wastage problem.
- A student helping a shy classmate feel included.

After each role-play, ask the class:

What did you see? What was inspiring? Could this happen in real-life?

Answer:

1. A student showing kindness in a difficult situation

- **What did we see?**
 - We saw a student helping a friend who was hurt/sad/confused instead of ignoring them.
- **What was inspiring?**
 - Kindness, care, patience and support showed that small actions can make someone feel happy and safe.
- **Could this happen in real life?**
 - Yes, it can and should happen. Every student can choose to help others in difficult situations.

2. A team solving a school water wastage problem

What did we see?

- We saw students noticing leaking taps and wasting water, reporting it and working together to fix the problem.

What was inspiring?

- Teamwork, responsibility and concern for saving water were inspiring.

Could this happen in real life?

- Yes, students can really help save water by reporting leaks, closing taps and spreading awareness.

3. A student helping a shy classmate feel included

What did we see?

- We saw a student inviting a shy or lonely child to play, talk and participate in class.

What was inspiring?

- Friendship, empathy and inclusion made the shy student feel confident and happy.

Could this happen in real life?

- Yes, it happens in real life when we respect and include everyone, making school a happier place.

8. Write a one minute speech for your morning assembly on 'My Dream School'. Mention what makes it special, who helps it stay that way and what every student can do.

Answer: Speech – My Dream School

Good Morning respected Principal, teachers and my dear friends,

Today, I would like to speak about My Dream School.

My dream school is a place where every child feels happy, safe and loved. It is clean, green and full of smiles. There are beautiful trees, colourful classrooms and a playground where everyone can play freely. No one is bullied and everyone is treated with respect.

What makes my dream school special is the teamwork of everyone here. Our teachers guide us, sanitation workers keep our school clean, guards keep us safe and parents support us. We thank all of them for their hard work.

But a dream school is possible only when we students also do our part. We will keep our school clean, save water and electricity, follow rules, help our friends and always be kind.

Together, we can make our school the happiest place to learn and grow.

Thank you and have a wonderful day!

9. Take a quick survey, ask five students and one teacher:

(a) What is the one thing that makes them feel happy in school?

(b) What is the one thing that could be improved?

(c) What is the one kind thing that they saw today? Record and present your findings to the class. What did you learn from others?

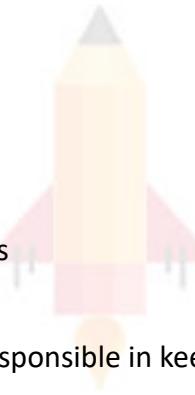
Answer: Survey Findings

People Surveyed: 5 Students, 1 Teacher

(a) What makes them happy in school?

- Playing with friends
- Kind and helpful teachers
- Clean classrooms and playground
- Fun activities and games period
- Learning new things

Teacher's answer: Seeing students happy, disciplined and learning with interest.



(b) What could be improved?

- More dustbins in the playground
- Cleaner washrooms
- Less crowd near the school gate
- More shade and trees in the school campus
- Better classroom ventilation

Teacher's answer: Students should be more responsible in keeping the school clean.

(c) One kind thing they saw today

One Point Learning

- A student sharing lunch with a friend
- Someone helping another student pick up fallen books
- A child guiding a younger student to the classroom
- Students using dustbins properly
- Friends comforting a sad classmate

Teacher's answer: Students greeting and thanking helpers respectfully.

What did we learn from others?

From this survey, we learned that:

- Small acts of kindness make school a happier place.
- Cleanliness, safety and discipline are important for everyone.
- Students, teachers and helpers all work together to make school better.
- Everyone has good ideas to improve the school environment.

We understood that happiness grows when we care for others, keep our school clean and behave responsibly.