

## Unit 1

### Our Families and Communities

# 2. Going to the Mela



### Discuss

1. What transport do you take to travel within your city/town/village?

Ans. I usually travel by bus, auto-rickshaw, bicycle, or car, depending on the distance.

2. Why should safety measures be followed when travelling by bus, car or while riding a bicycle?

Ans. Safety measures help prevent accidents and injuries. We should wear seat belts, follow traffic rules, and avoid distractions while traveling.



### Write

Describe briefly any trip that you have taken with your friends, neighbours or family.

Ans. Last summer, my family and I visited a fair. We played games, enjoyed rides, and ate delicious street food. It was a memorable trip!



### Write

1. What is the purpose of the 'Lost and Found' booth?

Ans. The 'Lost and Found' booth helps people find lost belongings or locate family members who may have been separated in the crowd.

2. What is the role of the police dog?

Ans. The police dog helps officers in security checks, detects suspicious activities, and ensures safety at crowded places like melas.

3. Have you ever been to a mela? What are the things you liked most in the mela?

Ans. Yes, I have been to a mela. I enjoyed the giant wheel ride, playing fun games, and tasting different street foods like gol gappas and jalebis.





### Discuss

1. Imagine yourself in place of Nita, Radha, Sneha and Rohit. Share with the class the interesting things you would do in the mela.

Ans. If I were in their place, I would enjoy thrilling rides, watch the magic show, buy toys, and try different foods. I would also explore the stalls selling traditional handicrafts.

2. Talk to the elders in the family and find out how melas were different when they were young.

Ans. My grandparents told me that melas in their time had more folk performances, traditional games, and fewer electric rides. People also used to travel by bullock carts or on foot.

3. Why are fire engines and ambulances present in a mela?

Ans. Fire engines and ambulances are there for emergencies. In case of a fire, injury, or health emergency, they provide immediate assistance.



### Activity-1

Study the sketch and answer.

1. Find and circle Rohit and Sneha's house on the map.

Ans. Their house is located at the top right corner of the map, labeled "Sneha and Rohit's House."

2. Find and circle Nita and Radha's house on the map.

Ans. Their house is slightly below Rohit and Sneha's house, labeled "Nita and Radha's House."

3. Whose house is closer to the parade ground?

Ans. Nita and Radha's house is closer to the parade ground compared to Rohit and Sneha's house.

4. If you have to go from the police station to the parade ground, which places would you pass through?

Ans. You would pass by the school, bank, and library before reaching the parade ground.

## Reading a Sketch

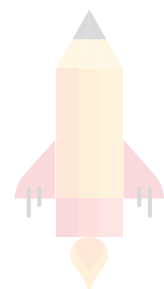
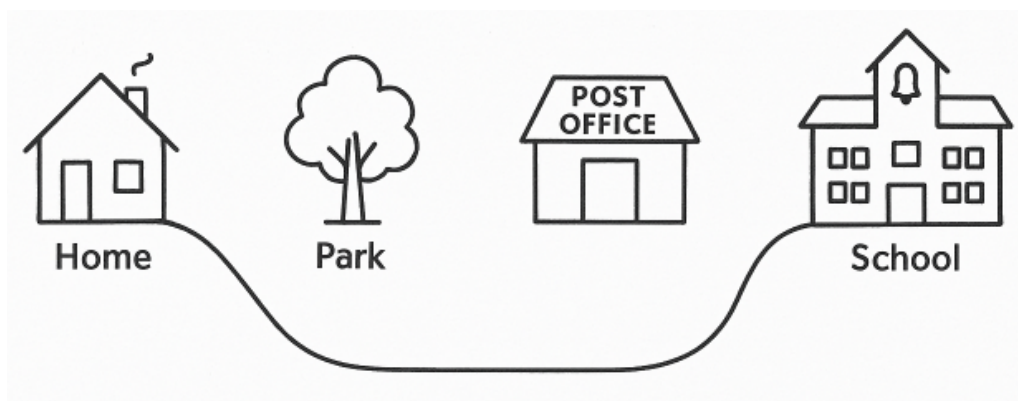


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**Draw**

In the given space, sketch the route from home to school that you follow everyday.

Ans.



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# Let us reflect

A. Discuss in the class.



**Discuss**

1. How can we care for our elders?

Ans. We can help elders by assisting them with their daily activities, listening to their stories, and ensuring their comfort and safety.

2. What kinds of vehicles do we see around us?

Ans. We see buses, cars, bicycles, motorcycles, auto-rickshaws, and trucks in our surroundings.

3. How can we ensure safety during travel?

Ans. By following traffic rules, using seat belts, wearing helmets, and being aware of our surroundings.

B. Match the pictures with the words.



**Activity-1**

Pick a suitable word from the list, match it with a picture, and write the word below the picture. One has been done for you.

	Volunteer		Police officer
	Medical attendant		Halwai / Confectioner
	Toy seller		Mehendi artist
	Bangle seller		Firefighter

Central word bank:

- Firefighter
- Halwai / Confectioner
- Toy seller
- Puppeteer
- Bangle seller
- Volunteer
- Police officer
- Medical attendant
- Mehendi artist

Matched pairs (indicated by red lines):

- Volunteer (from LOST & FOUND board) → Volunteer
- Medical attendant (from ambulance) → Medical attendant
- Toy seller (from puppets) → Toy seller
- Bangle seller (from bangles) → Bangle seller
- Firefighter (from fire truck) → Firefighter
- Police officer (from police car) → Police officer
- Halwai / Confectioner (from sweets) → Halwai / Confectioner
- Mehendi artist (from henna hands) → Mehendi artist
- Puppeteer (from puppets) → Puppeteer

C. Draw in your notebook.



**Draw**

Draw and label different vehicles that you see around your school and home.

Ans.

