

Unit 4

Life Around Us

Ch 3. The Crow

This lesson is about the crow, a common bird found everywhere. The crow is black in color and is known for being clever and intelligent. It can find food easily and is often seen picking up grains, fruits, and leftover food. The crow helps in keeping the environment clean by eating waste food.

The lesson also talks about different birds like the peacock, sparrow, parrot, and hen, and how they are all special in their own way. Some birds are colorful, while others are simple but smart, like the crow.

New words

Colourful	– Full of bright colors.
Feather	– The soft covering on a bird's body.
Wings	– The parts of a bird that help it fly.
Picked	– Chose or collected something.
Fool	– A person who is not wise.
Love	– A feeling of care and affection.
Beautiful	– Very nice to look at.
Peacock	– A bird with bright and colorful feathers.
Another	– One more of the same kind.

Exercise

Let us speak

A. Which birds do you see around your house or near your school?

Ans. I see crows, pigeons, sparrows, parrots, and peacocks around my house and school.

B. What do you like about the crow?

Ans. I like that crows are very clever and can find food easily. They are also friendly and help keep the environment clean.

Let us write

A. Can you identify the birds in the box? Write their names in the space provided.



Swan



Parrot



Sparrow



Duck



Cock

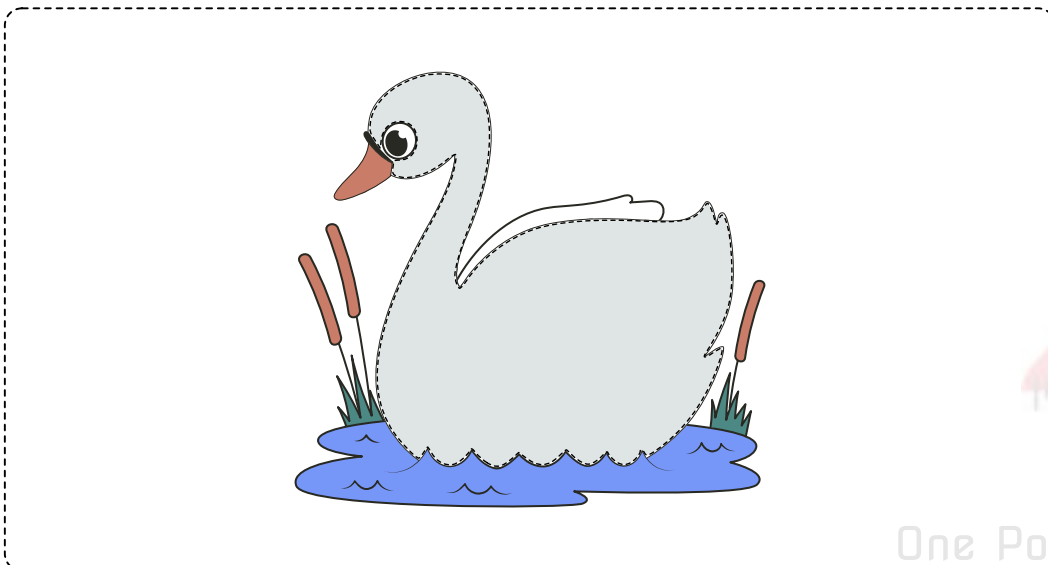


Peacock

Let us draw

A. Draw your favourite bird in the box given below and write its name in the given blank.

My favourite bird is Swan



One Point Learning

Let us listen

A. Close your eyes and listen to your teacher say the following words.
Listen and repeat the word as she says. You may clap for each syllable of the word.



pea

cock

peacock

fea

ther

feather

beau

ti

ful

beautiful

co

lour

ful

colourful

a

no

ther

another

Clap for each syllable of these words:

Peacock → Pea-cock (2 claps)

Feather → Fea-ther (2 claps)

Beautiful → Beau-ti-ful (3 claps)

Colourful → Co-lour-ful (3 claps)

Another → A-no-ther (3 claps)

Let us write

Read the words in Column A. Complete the word in Column B that rhymes with it.

Hint: The words in Column B should be the names of birds. One has been done for you.

Column A

Column B (Bird Names)

grow

pen

block

carrot

arrow

crow

hen

peacock

parrot

sparrow

A. Make the sentences using one word from each box.

Write the sentences in the blanks given below.

Today	I	will go	to a	village
	we			school
	Rajni			park
	She			farm
	Harish			theatre

1. Today, I will go to a park.
2. Rajni will go to a village.
3. We will go to a farm.
4. Harish will go to a theatre.
5. She will go to a school.

