Unit 3 Going Places

Ch 2. Between Home and School



Ravi and his friend walk to school. They take a fun shortcut! They go through green fields, mango trees, and then the road. They jump over water, climb trees, swing on branches, and see lizards. They have lots of fun, but they are never late for school!

New words

school :- A place where you go to learn and make friends.

paddy :- A field where rice grows.

fields :- Big, open areas of land, often with grass or crops.

grove :- A small group of trees growing together.

route :- The way you go from one place to another.
canals :- Long, narrow waterways, like small rivers made by people.

branches :- The parts of a tree that grow out from the trunk.

lizards :- Small reptiles with scales and tails.

bicycle :- A vehicle with two wheels that you ride by pushing pedals with your feet.

One Point Leatning

Exercise

Let us speak

A. What time do you leave home for school? At what time does your school start?

Ans. "I leave home for school at 7:30 in the morning."

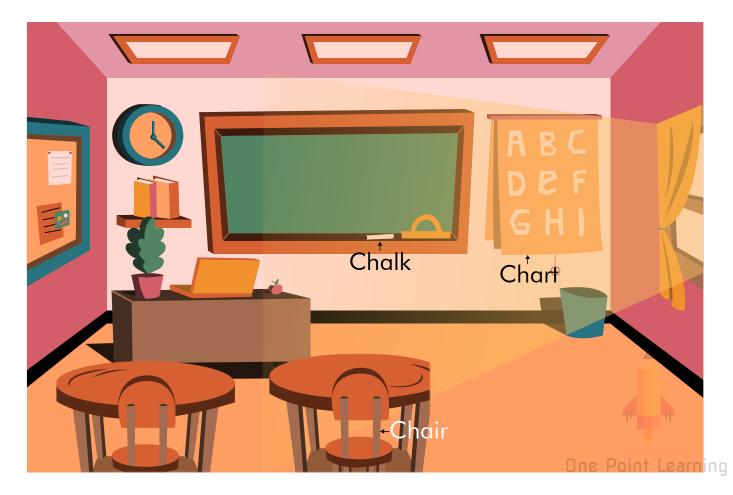
"My school starts at 8:00 in the morning."

B. Tell your classmates about the fun you had on your wayto school.

Ans. "On my way to school, I saw a bright blue butterfly fluttering near a red flower. I also jumped over a little puddle, and it made a fun 'splash!' sound. Then, I saw a tiny garden lizard sunbathing on a rock. It wiggled its tail! I also saw my friend, and we ran together, laughing all the way to

C. Listen to the words that your teacher will read out. Point to the object that represents the word.

Chart Chalk Chair



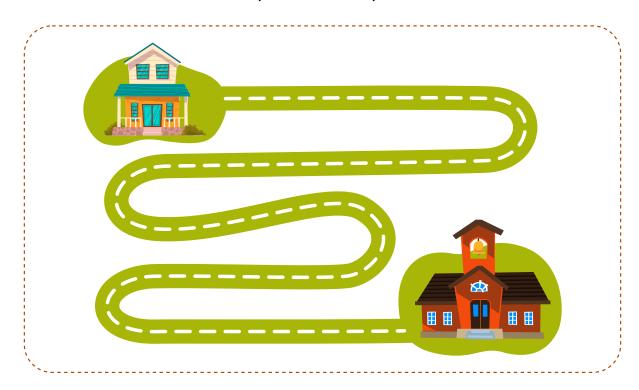
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Let us write

- A. Write 'ch' to fill in the blanks. Read the sentences aloud.
 - 1. Today I have brought upma for lunch.
 - 2. My friend Unni loves to eat banana chips.
 - 3. Our Tea <u>ch</u> er put up a new <u>ch</u>art in the classroom. It is on the wall behind her <u>ch</u>air.

Let us draw

A. In the box draw the route from your home to your school.



Let us write

A. Circle all the things that Ravi and his friend see on their way to school.



- B. Answer the following questions.
 - 1. Name some interesting things you see everydaybetween your home and your school.

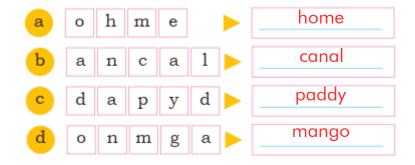
Ans. bank, garden, main road and shops.

- 2. Ask among your family members as to who had gone on a very long journey. Write a few sentences on
 - where they had gone
 - which mode of transport they used for going and for returning.

Ans. "My Grandpa told me about his long journey. He went to a place called Kerala! It's very far away. He went there by train! He said the train went 'choo-choo' for many days. When it was time to come back, he flew in an airplane. It went 'whoosh' really fast! He said Kerala had lots of green trees and water."

3. Rearrange the jumbled letters to form words.

Hint: The words are from the lesson.



Let us do

A. Make sentences using the words given below.

gate The big, red gate is closed.
 road We walk on the road to school.
 tree A bird is singing in the tall tree.
 lunch I ate my yummy lunch at school.
 lizard A small, green lizard ran across the rock.

B. Cut out the picture of a vehicle from an old magazine or newspaper or poster.

Bring it to the class. All of you can paste them on a large sheet of paper.

Write the name of the vehicle under each picture.

Ans. Do yourself.