# Unit 4 Life Around Us

# Ch 4. The Smart Monkey

This story is about two girls, Farida and Anju, who went shopping and then sat under a tree to rest. They had a packet of groundnuts and a bottle of juice with them. While eating, they carelessly threw the wrappers and peels on the ground instead of putting them in a dustbin.

A smart monkey was sitting on a branch of the tree, watching them. Instead of throwing his banana peel on the ground, he threw it into the dustbin. The girls saw this and felt ashamed of their mistake. They immediately picked up their waste and threw it in the dustbin.

#### New words

Shopping – Buying things from a market.

Groundnuts - Another name for peanuts.

Branch – A part of a tree where birds sit.

Peel – The outer covering of a fruit.

Dustbin – A container for throwing waste.

Threw – Past tense of throw.

Empty – Having nothing inside.

#### Exercise

## Let us speak

- 1. Have you seen people throwing packets or bottles in the park or on the road? Talk about it.
- Ans. Yes, I have seen people throwing packets and bottles in parks and on roads. It makes the place dirty and unhealthy. We should always throw waste in the dustbin.
- 2. After having biscuits, what do you do with the wrapper?
- Ans. After having biscuits, I put the wrapper in a dustbin. I do not throw it on the ground.

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- 3. Imagine you are sitting under a tree. What do you see on the tree?
- Ans. I see birds, squirrels, leaves, and branches on the tree. Sometimes, I also see a monkey.
- 4. Is there a dustbin in your school? Do you know where it is?

Ans. Yes, there is a dustbin in my school. It is kept in every classroom and in the school playground.

### Let us draw

A. Draw any three things that you use to clean your house.

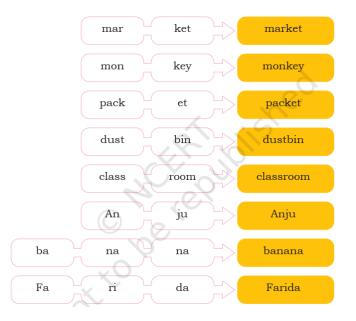






### Let us listen

A. Close your eyes and listen to your teacher say the following words.





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Say your	name,	clapping	for	each	syllable	of	the	name.	How	many	times	did	you
clap?													

Ans. My name is Anita. "A-ni-ta" I would clap three times.

#### Let us write

A.	Read the	following	sentences.	Put a	<b>✓</b> for	correct	sentences	and a	X C	for
	incorrect	sentences	<i>i</i> .							

1. Anju and Farida went to their school.	>	X
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- 2. Anju bought a bag and Farida bought a water bottle.
- 3. There was a bird on the branch of the tree.
- 4. The monkey had a banana.
- 5. The monkey threw the banana peel in the dustbin.
- B. Complete the following sentences.
  - 1. Farida and Anju sat on <u>a bench</u> under the tree to rest.
  - 2. There was a monkey sitting <u>on a branch</u> of the tree.
  - 3. The two girls had a <u>packet of groundnuts</u> and a bottle of juice.
  - 4. The monkey threw the <u>banana peel</u> into <u>the dustbin</u>.
- C. Write some of the things you do to keep your home and classroom clean.

I throw waste in the dustbin.

I clean my room every day.

I do not scribble on walls.

I arrange my books neatly.

I help my teacher in keeping the classroom tidy.

#### Let us do

A. Have you ever gone to a nearby shop with your family members? Share your experiences in the class. You may also draw or paste pictures of some of the things you liked in the shop, in the box given below.

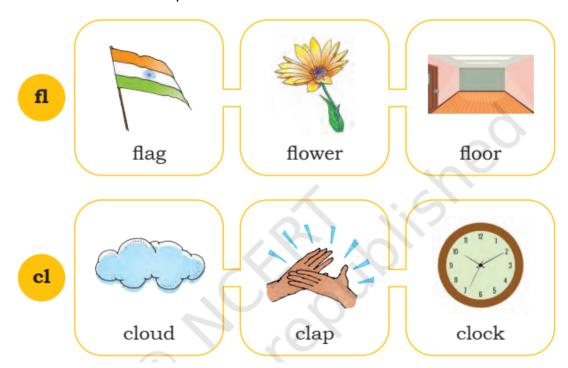
Ans. Yes, I have gone to a shop with my family. We bought fruits, vegetables, and biscuits. I liked seeing different toys in the shop. I enjoyed the shopping trip.



### Let us speak

Look at the pictures.

Read the words below each picture.



Write sentences using the above words.

One has been done for you.

- 1. There is a clock in the classroom.
- 2. The cloud looks white and fluffy.
- 3. We clap when we are happy.
- 4. The flag is flying high.
- 5. I love the smell of a flower.
- 6. The floor of my house is clean.



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