Life Around Us

Chapter 2.2:- The Cap-seller and the Monkeys

Let us read

- Once there was a man who sold caps. He carried many caps in a basket on his head. He was a cap-seller.
- One day, he slept under a tree. There were monkeys on the tree. They came down from the tree. They took away all the caps.
- The cap-seller woke up. He saw the basket was empty! He looked around and above. The monkeys were wearing his caps.
- The cap-seller shook his fists at the monkeys. They also did the same. The capseller scratched his head. The monkeys did the same.
- The cap-seller had an idea! He took off his cap and threw it into the empty basket.
- The monkeys also did the same. The cap-seller got all his caps back and went away happily.

Let us speak

A. Answer the following questions

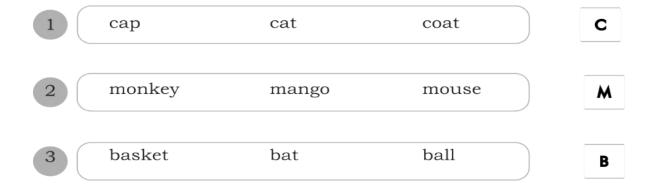
1. Do you have a cap? What is its colour?

Ans. Yes, I have a cap. It is yellow in colour.

2. Why do you think the monkeys threw the caps in the basket?

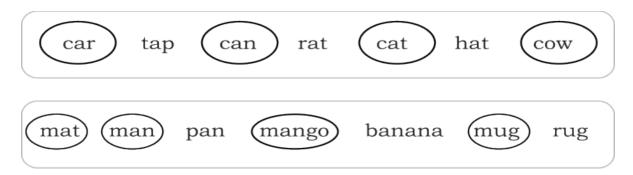
Ans. The monkeys threw the cap because they mimic what they see. The capseller threw his cap in the basket they also threw their caps.

B. What is the first sound of the words in each row?



Let us write

A. Circle the words that start with the same sound in each row



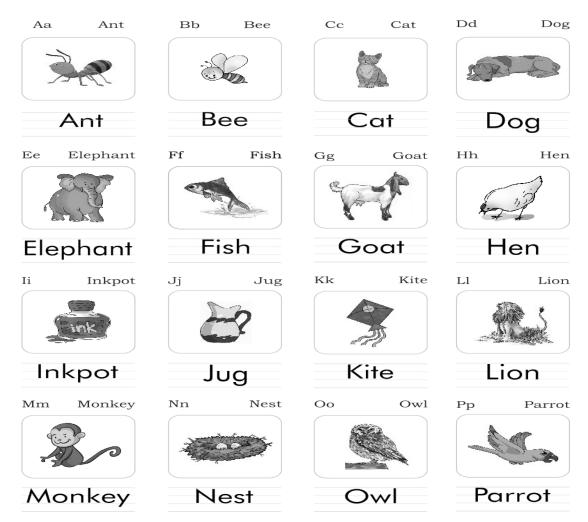
B. Write the numbers (1–4) next to the pictures according to the story.



C. Let's colour and write



D. Cats, rats, ants and more! Write their names. Ans.





Let us sing

Butterflies

Butterflies, butterflies,
Up, up, up.
Butterflies, butterflies,
Down, down, down.
Butterflies, butterflies,
In, in, in.
Butterflies, butterflies,
Out, out, out.

Would you like to replace butterflies with anything else? Try

Ans.

Birds, birds, birds, Up, up, up. Birds, birds, birds, Down, down, down. Birds, birds, birds, In, in, in. Birds, birds, birds, Out, out, out.

Let us speak

A. Answer the questions

Teacher: Look up! What do you see on the tree?

Child: I see_____ on the tree. (birds, a nest, a kite, monkey, an owl, fruits)

Teacher: Look down! What do you see on the ground?

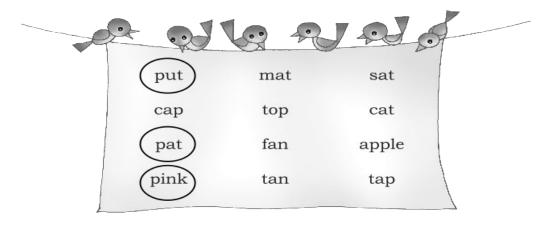
Child: I see_____ on the ground. (a cat, an ant, a cow and houses)

Teacher: Look up! What do you see in the sky?

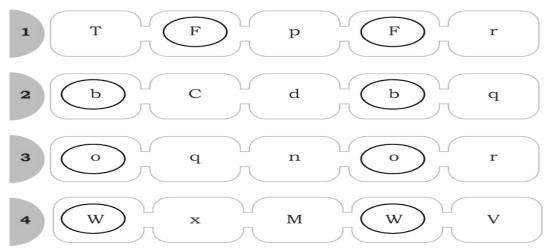
Child: I see in the sky. (birds and an aeroplane)

Let us write

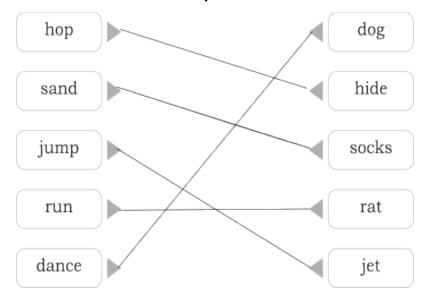
A. Encircle the words that have 'p' in them



B. Encircle the matching letters in each row.



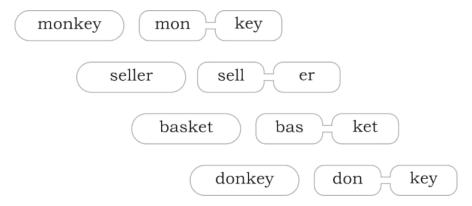
C. Match the words with the same initial syllable



Let us speak

Listen and repeat

Some words have two syllable. Notice the words below:



Let us read

• Catch me if you can

A fat cat sat on a mat.

"I can catch you, little rat", said the cat.

A little rat saw her, and hid in a hat.

"No, no, you can't", said the rat.

The cat ran to catch the rat.

The rat ran and hid in a box.

The lid of the box did not open.

"Ha, ha! You can't catch me, big cat!", said the rat.

Help the mouse reach its home



Let us listen

A. Close your eyes and listen to the words said by your teacher.

What is the first sound in each of these words?

Ans. The first sound of cat is C.

The first sound of bat is B.

The first sound of fat is F.

The first sound of sat is S.

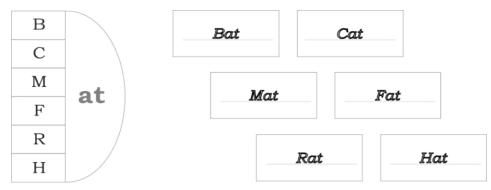
The first sound of mat is M.

The first sound of hat is H.

What is common in all these words?

Ans. All these words are ending with 'at' sound.

B. Let us make words by adding one letter to at as shown. The first has been done for you.



C. Listen and do the actions that your teacher says:

- Catch the ball.
- Throw the ball.
- Hide under a table.
- Open your pencil box or bag.
- Close your pencil box or bag.
- Say hurray!!

D. Now listen to the following words. Do you know what they mean? Ask your teacher.

catch open throw say hide clos

Ans.

• Catch :- To grab something that is thrown or falls.

• Open :- To speak words.

• Throw :- To send something from your hand through the air by moving your hand or arm quickly

• Say :- To speak or tell somebody something,

• **Hide** :- To push something out of your hand with force.

• Close :- To move something so that it covers an opening, like a door or a book.

Let us explore

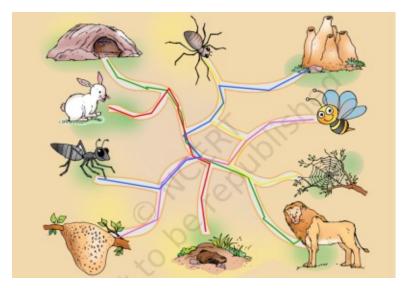
Look at the insects, flowers, birds, animals and trees around your home.

Draw some of these and tell your friends more about them.

Ans. Do it your self.

Let us do

A. Help these animals find their homes



B. Ask anyone in your family to tell you a story about animals. Try to share the story in English in the class. Listen to the stories shared by your friends in class.

Ans. It's a hot summer day, and a thirsty fox sees a bunch of ripened grapes as he is passing through an orchard. To quench his thirst, he decides to eat the grapes. He moves back a few paces, runs as fast as he can, and jumps to reach the grapes. But he fails to get hold of the grapes. He makes several attempts to reach the bunch of grapes but fails every time. He finally gives up, consoling himself that the grapes are sour and hence not worth the effort.