

Unit 2: Toys and Games**Chapter 5. Talking Toys****Summary**

The passage describes a busy day at a toy shop. Many toys wait for children to choose them. A girl picks a board game, a boy gets a Vande Bharat train, another girl gets marbles, a boy gets a toy aeroplane, a girl gets a toy elephant, another boy gets a spinning top, and another boy gets dancing dolls. Everyone leaves the shop happy with their new toys.

New words

Excitement	:	Shouted suddenly
Displayed	:	Shown publicly
Picked	:	Chose
Aayi	:	Mother (in Marathi)
Eagerly	:	With a strong desire
Marbles	:	Small, hard spheres used in games
Spinning top	:	A toy that spins on a point
Cheerfully	:	In a happy way

Exercise**Let us think****A. Answer the following.**

1. Name the toys in the toy shop.

Ans. Dancing doll, bat, ball, kitten, train, toy phone, marbles, toy rocket, snakes and ladders.

2. What toy did the little boy request his mother to buy him?

Ans. The little boy requested to his mother to buy Vande Bharat toy train.

B. Think and answer.

1. Talk in pairs. How do you feel when someone buys or gives a toy to you?

Ans.

Friend 1: Wow! I feel super excited! My mother buy a new toy for me.

Friend 2: Me too! Excited for to see your new toy and play with it.

2. Have you seen the 'Jaadui Pitara'?

Ans. Yes, I see the 'Jaadui Pitara'.

Let us learn**A. Read these words.**

happy boy

pretty doll

blue frock

red cap

The words boy, doll, frock and cap are naming words.

The word happy tells us more about the naming word 'boy'.

The words red, talking and blue tell us more about the naming words beside them.

Add a word from the help box to the given naming words. You may use the same word more than once. One has been done for you.

Help Box

brown, clean, cold, white, cotton, large

Ans.

- | | |
|----------------|---------------|
| • yellow mango | • clean water |
| • cold food | • brown paper |
| • cotton kurta | • large tree |

Now try writing more such words.

- | | |
|-------------------|-------------------|
| • sleeping kitten | • fluffy clouds |
| • round ball | • sparkling juice |
| • red bicycle | • Long hair |

B. Look at these words.

toy toys
boy boys

You have learnt that we add 's' for more than one thing. These are called plural words.

Write the plural of the given word by adding 's'.

- cat = cats
- cup = cups
- doll = dolls
- shop = shops
- train = trains

For some words we add **-es** to make a plural word.

Write the plural of the given word by adding 'es'.

- | | |
|-------------------|-------------------|
| • Box = boxes | • pouch = pouches |
| • class = classes | • brush = brushes |
| • bus = buses | • mango = mangoes |

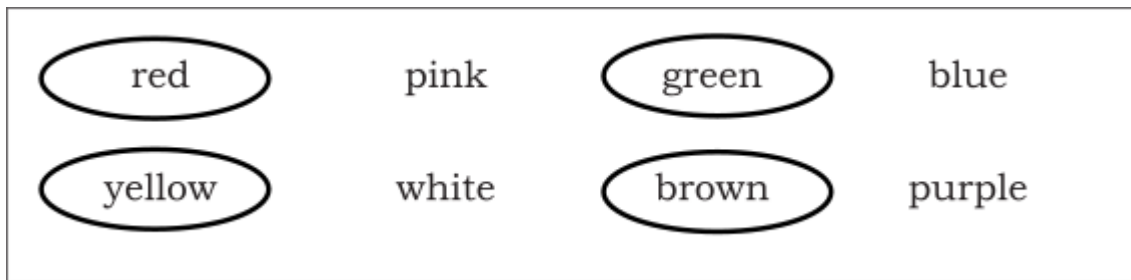
Let us listen

A. Listen to your teacher. Your teacher will recite a poem about a top. Then, you repeat along with your teacher.

My Top
Red and green,
Yellow and brown,

My top goes round and round.
I play with it every day
Seeing it go round and round,
Along with it, I jump around.

B. Look at the box given. Circle the names of colours used in the poem.

**Let us write**

A. Look at the pictures.

These pictures tell us how a mother bird made a kite for her baby bird.

Use the following clues to complete the given sentences.

little chick – kite – onion peel – thread from spider web – gum from a tree – leaf blade from the palm tree

Making a Kite

A baby bird wanted to fly a kite.

The mother bird brought onion peel from onions.

Then, she brought thread from spider web.

Next, the mother bird brought gum from a tree and leaf blade from the palm tree.

Finally, the little chick is able to fly kite.