

Unit 1: Fun with Friends**Chapter 3. Best Friends****Summary**

Four shapes – Circle, Square, Triangle and Rectangle – argued about who was the best. They each gave reasons why their shape was superior. They met a wise star who convinced them to stop fighting and work together. The shapes realized their mistake and became friends again.

New words

Beautiful	:	lovely, gorgeous, attractive
Refused	:	Declined, rejected
Sweets	:	Candy, desserts
Listening	:	Hearing, paying attention
Loud	:	Noisy, booming, deafening, blaring
Voice	:	Tone, sound, utterance, vocalization
Mountains	:	Peaks, highlands, alps, massif
Laughed	:	Chuckled, giggled, roared, cackled
Fight	:	Battle, argument, struggle, conflict
Thought	:	Idea, notion, belief, conception
Important	:	Significant, crucial, essential, weighty
Around	:	Surrounding, nearby, encircling, enclosing
Amazing	:	Astonishing, incredible, phenomenal, miraculous
Wonders	:	Marvels, miracles, curiosities, mysteries
Realised	:	Understood, perceived, dawned on, acknowledged
Mistake	:	Error, blunder, slip-up, miscalculation
Never	:	Not ever, at no time, in no way, for evermore

Exercise

Let us think

A. Answer the following.

1. Who were the four friends?

Ans. The four friends were – Circle, Square, Triangle and Rectangle

2. Why were they fighting?

Ans. They were fighting about who was the best shape.

3. Who helped them to end their fight?

Ans. A wise star helped them to end their fight.

4. What lesson did the friends learn in the end?

Ans. They learned that they are all special and can create wonderful things together by working together.

5. Write 'T' for true and 'F' for false.

- The circle does not have sharp edges.
- A square has four sides but not all of them are equal in size.
- The triangle has two sides.
- The friends could decide who was the best among them.

T
F
F
F

6. Who is your friend? What are the things you can do when your friend helps you?

Ans. Aarv is my best friend. I can play some card games which need more than one person to play.

7. Look around you. Talk about the shapes of what you see.

Ans. These are everywhere

- **Rectangles** : Tables, desktops, doors, windows, picture frames
- **Squares** : Chessboard, craft papers, pizza box, a wall clock, handkerchief
- **Circles** : A clock face, a button on a remote control, or a plate on a table.
- **Triangle** : Sandwich, Pizza slice, Road sign

Let us learn

Read the following lines.

A pigeon and an ant became friends. Notice that we used 'a' before pigeon and 'an' before 'ant'. We use 'a' before singular nouns that begin with consonants. 'An' is used before singular nouns that begin with vowel sounds (a, e, i, o, u). Using this information, fill up the following blanks.

A. Fill in the blanks using 'a'.

1. A dog is barking at the postman.
2. My mother gives chapattis to a cow everyday.
3. In summers, a sparrow builds its nest on the mango tree near our house.

B. Fill in the blanks using 'an'.

1. I saw an eagle yesterday.
2. Maya bought an umbrella for the monsoon.
3. An ice-cream man brings his cart in the evenings.

C. Fill in the blanks using 'a' or 'an'.

1. A brown hen laid an egg.
2. An eagle sat on a building.
3. Mary ate an apricot, a chikoo and an orange.

Let us write

A. Paste the picture of your friend in the book.

B. Write a few lines about your friend by filling in the blanks.

My Friend

1. My friend's name is Heena.
2. She is a girl.
3. She is 8 years old.
4. Her favourite colour is pink.
5. She likes to play carrom.
6. She wants to become pilot.

I love my friend.

My Friend

1. My friend's name is Umesh.
2. He is a boy.
3. He is 9 years old.
4. His favourite colour is blue.
5. He likes to play cricket.
6. He wants to become cricketer.

I love my friend.

Let us do

A. Use the space given below to draw the four friends you met in Chapter 3.

