

Unit 1: Fun with Friends**Chapter 2. Badal and Moti****Summary**

Badal, a kind boy, found a shivering puppy on his way home from school. He named the puppy Moti, and they became best friends. They played and ate together all the time.

One rainy day, Badal fell into a pit while returning home. His worried mother and neighbour, along with Moti, went searching for him. Moti, being a clever pup, sniffed out Badal's location and barked to alert everyone. With the help of a rope, they pulled Badal out safely. Everyone was happy, and Badal gave Moti a big hug for saving him.

New words

Shivering	:	shaking from the cold
Promise	:	Say you will do something.
Slipped	:	Foot loses grip, sliding on ice or a peel
Muddy	:	covered in mud
Pit	:	a deep hole in the ground
Worried	:	Feel uneasy or scared
Gathered	:	People coming together in one place
Neighbour	:	Person living next door
Accompanied	:	Someone going with you
Followed	:	Walking behind someone
Scent	:	smell
Alerted	:	warned or informed
Relieved	:	feeling happy after a worry

EXERCISE

Let us think

A. Answer the following.

1. What did Badal come across by the side of the road?

Ans. Badal came across a shivering puppy by the side of the road.

2. What did Badal and his mother name the puppy?

Ans. Badal and his mother named the puppy Moti.

3. What did Badal fall into?

Ans. Badal slipped on the muddy lane and unfortunately fell into a deep pit.

4. How did Moti find Badal?

Ans. Moti tracked Badal's scent and went near the pit where Badal was trapped.

5. Write 'T' for true and 'F' for false.

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|--|-----|
| a) Badal lived with his grandmother. | (F) |
| b) Moti grew up and loved Badal. | (T) |
| c) Badal's mother was worried when he did not come home in time. | (T) |
| d) Moti caught Badal's photo. | (F) |
| e) Badal hugged his puppy Moti and thanked him. | (T) |

B. Think and discuss in pairs.

1. Do you remember when you fell down last time? How did you fall? Who picked you up? Share your experiences.

Ans. Yes, I fell down just a couple of days ago! I was rushing to catch up with a friend when I tripped over a cracked side walk. Luckily, it wasn't a bad fall, I just scraped my knee a bit. My friend helped me up and checked to make sure I was okay.

2. Do you have a pet? Do you know someone who has a pet?

Ans. Yes, I have a cat named Luna. My friend Jiya has a pet dog.

3. If you were allowed to keep any animal as a pet, which animal would you choose? Why?

Ans. I choose rabbit as a pet because they are adorable. Their soft fur, cute appearance, and funny mannerisms make them lovable pets.

Let us learn**A. Look at the following words from the lesson.**

lived

loved shared

gathered

thanked

Notice that all these words end with 'ed'. All these actions have already happened.

Add 'ed' and write:

walk + ed = walked

play + ed = played

talk + ed = talked

ask + ed = asked

touch + ed = touched

B. Match the words to make pairs. Colour each pair with the same colour. Two have been done for you.

Paper

Ball

Chair

Thread

Bat

Key

Needle

Pencil

Lock

Sambhar

Idli

Table

Let us listen**A. Your teacher will read out the story of Badal and Moti once again to you. Now read the following sentences and number them in the sequence of the story.**

The first sentences has already been marked for you.

- a) One rainy day, he slipped and fell into a deep pit.
- b) Badal and his mother named the puppy Moti.
- c) Badal hugged Moti.
- d) Badal came across a puppy by the side of the road.
- e) Moti accompanied Badal's mother to search for him.
- f) Moti followed Badal's scent and went near the pit and started barking.

3

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4

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Let us speak

A. Talk in pairs about what you do every day:

1. Before you come to the school;
2. During the school hours;
3. After going back home.

Ans. Here's an example conversation for a class 3 student about their daily routine:

Partner A : Hi! Let's talk about what we do each day! What do you usually do in the morning before school?

Partner B : I wake up around 6:00 am with my mummy's help. Then I brush my teeth and get dressed in my uniform. Sometimes I pick out my outfit the night before!

Partner A : Great! I wake up at 7:30 am too. I have breakfast with my family, maybe cereal or pancakes! Do you eat breakfast before school?

Partner B : Yup, I always have some toast, milk and fruit to get me going! After breakfast, do you pack your lunch or does your mom help?

Partner A : My mom packs my lunch most days, but sometimes I get to pick a sandwich or a fun snack to bring. What about you?

Partner B : My mom packs my lunch too! She always writes me a cute little note to find inside. Okay, so what happens at school?

Partner A : During school hours, we have fun classes – reading, writing, math. We do art, sing songs, play games at recess. Your fav subject?

Partner B : I love reading time! We get to hear stories and learn new words. What about you?

(Continue the conversation discussing favourite classes, lunch break activities, etc.)

Partner A : After school, what do you typically do?

Partner B : When I get home, I have a snack like cookies or fruit. Then I might play with my toys or watch a little TV before starting my homework. Do you have any homework to do after school?

Partner A : Yup, I usually have some reading or math problems to do. Sometimes my teacher lets us take them home to finish. In the evenings, I might help set the table for dinner or play outside with friends. What do you do in the evenings?

Partner B : I have dinner with my family too! Then I take a bath and get ready for bed. Sometimes my dad reads me a story before I go to sleep. Do you read stories before bed?

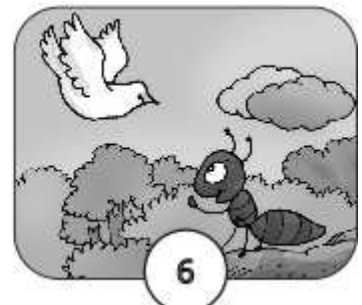
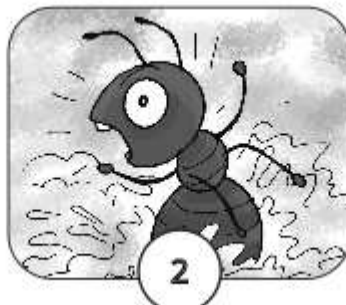
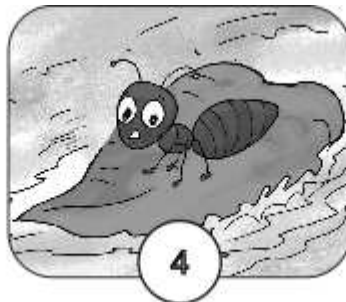
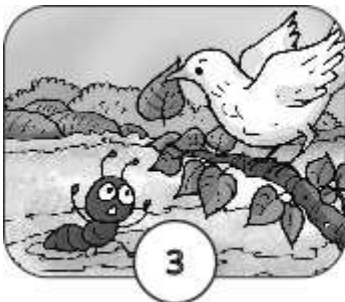
Partner A : Sometimes I do! I also like to play with my stuffed animals before bedtime. Weekends are fun because I get to sleep a little later!

B. You may use the following clues.

1. Every day I wake up at 6:00 am in the morning. Then I brush my teeth and go to the bathroom. After that, I take a bath and dress up for school. I have breakfast and I go to school.
2. My mother takes me to school. I have a lunch break at 7:30 p.m. after four classes. I play games with friends during recess. School ends at 1:30 p.m. and my mother picks me up.
3. First, I put school bag away, change clothes, wash hands, have lunch with mom, chat about school, play with toys or watch TV, start homework. Evening outdoor games with friends, family dinner at 8:00 p.m., talk with dad, sleep.

Let us write

A. Look at the pictures. They show a story of two friends: a pigeon and an ant. But the pictures are jumbled up. Number them to get the correct order to make a story.



B. Now fill in the blanks using the words in the box to complete the story.

leaf	flew	branch	climbed	fell	stream	hunter
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A dove was resting on a branch of a tree near a stream. An ant fell into the stream and cried for help. The dove dropped a leaf into the stream. The ant climbed on the leaf and landed safely. Another day the ant saw a hunter aiming at the dove. She quickly climbed up and bit the hunter's hand. The dove flew away unhurt

C. Look at these sentences from the lesson.

"Can this puppy stay with us, Maa?"

"Yes beta, but only if you promise to take care of the puppy." Add a (?) or a (.) to the following:

1. The sun rises in the east.
2. What is your name?
3. I like to eat mangoes.
4. May I borrow your English textbook?
5. Brinda and Namrata are good friends.
6. Whose shoes are these?

D. Complete the following conversation between two children.

Anandi : Namaste! I am Anandi. What is your name?
 Rahul : Namaste! I am Rahul
 Anandi : I live in Mumbai. Where do you live?
 Rahul : I live in Mumbai.
 Anandi : I go to SVG English school.
 Rahul : Yes, I study in that school too!
 Anandi : Wow! What a coincidence!
 Rahul : I am in class 3. Which class are you in?
 Anandi : I am in class 5.
 Rahul : Nice meeting you! See you in school tomorrow.