

# 4

# Making 10



## Dotty Bug and her Designs

A. Write the number of dots on each bug.



4



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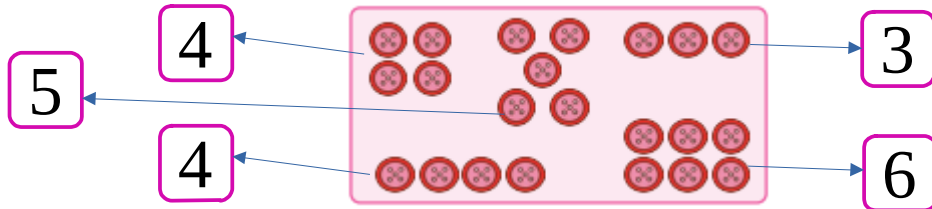


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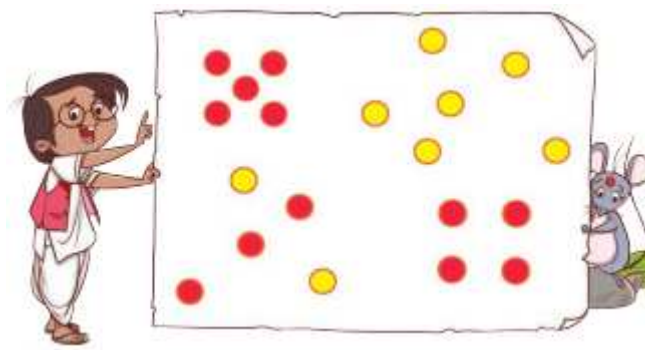


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B. Make some dot designs and identify the number of dots in each arrangement.



C. Identify and write the numbers formed by the arrangement of the red bindis

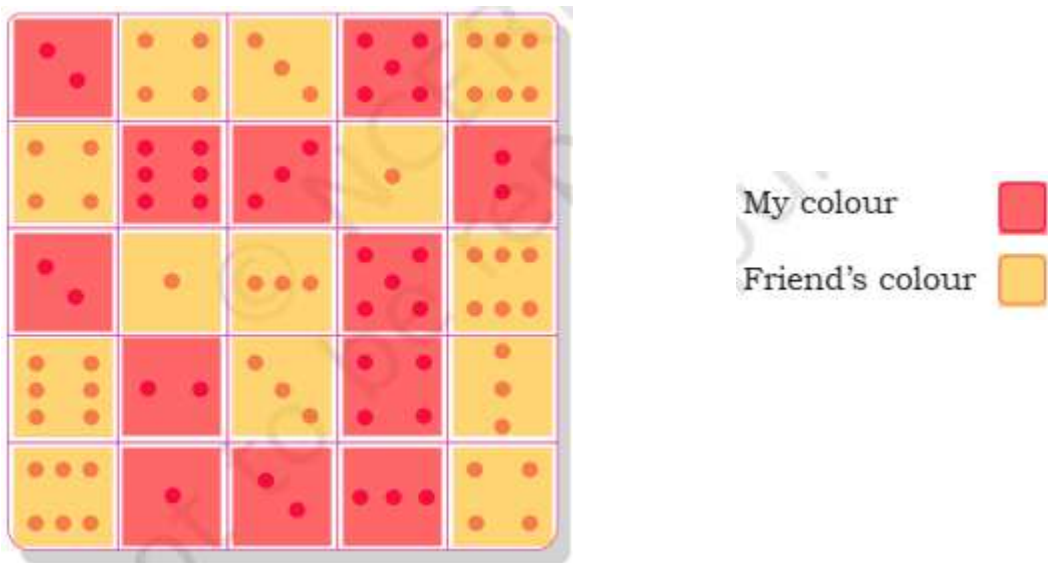


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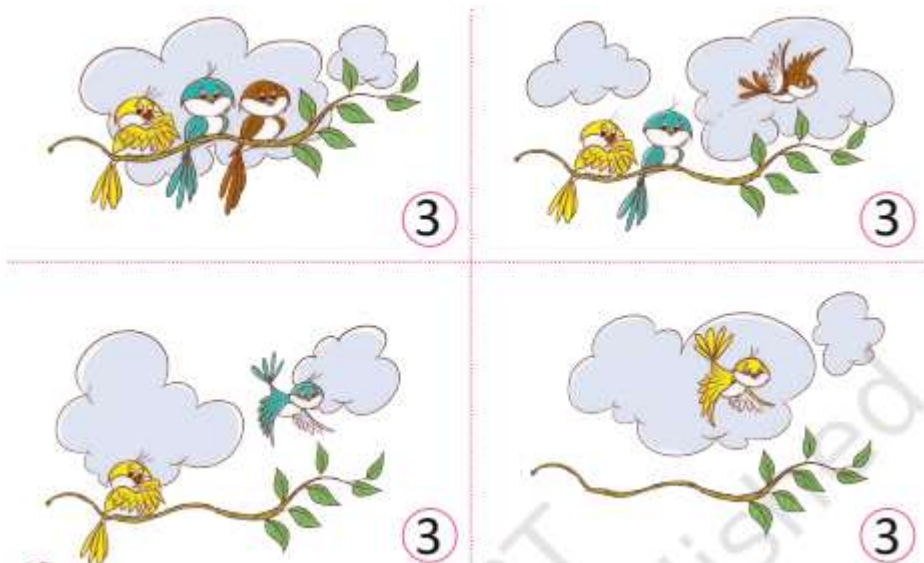
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D. Play with your friend. Roll the dice and colour a box with the same number of dots as on the dice. Take turns with your friend and roll again.



**Zero is also a number**

Write the number of birds sitting on the branch of the tree.



**Think and Tell**

A. How many suns do you see in the night?

Ans: 0 (zero), we see no Sun at night.

B. How many moons do you see at noon?

Ans: 0 (zero), we see no moon at noon.

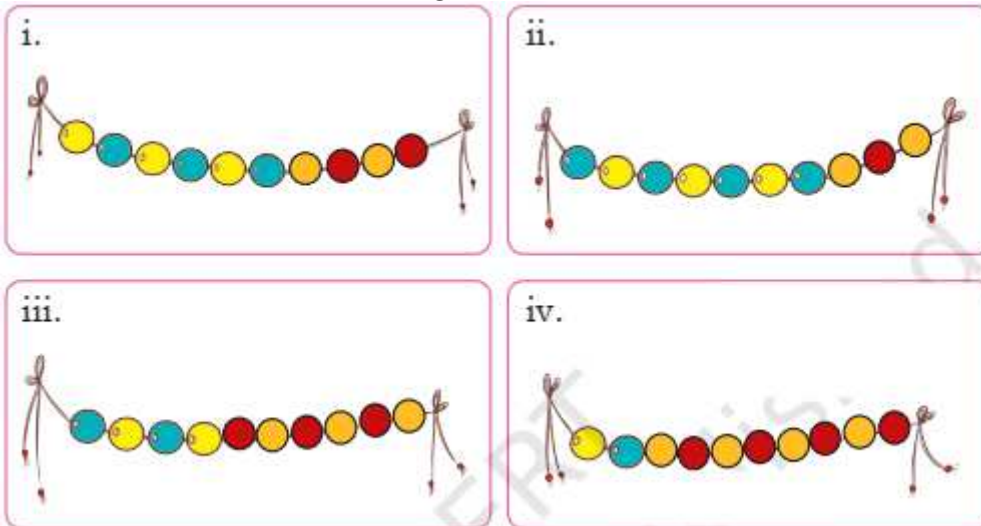
## Tenth Birthday

Count and write the number of objects.

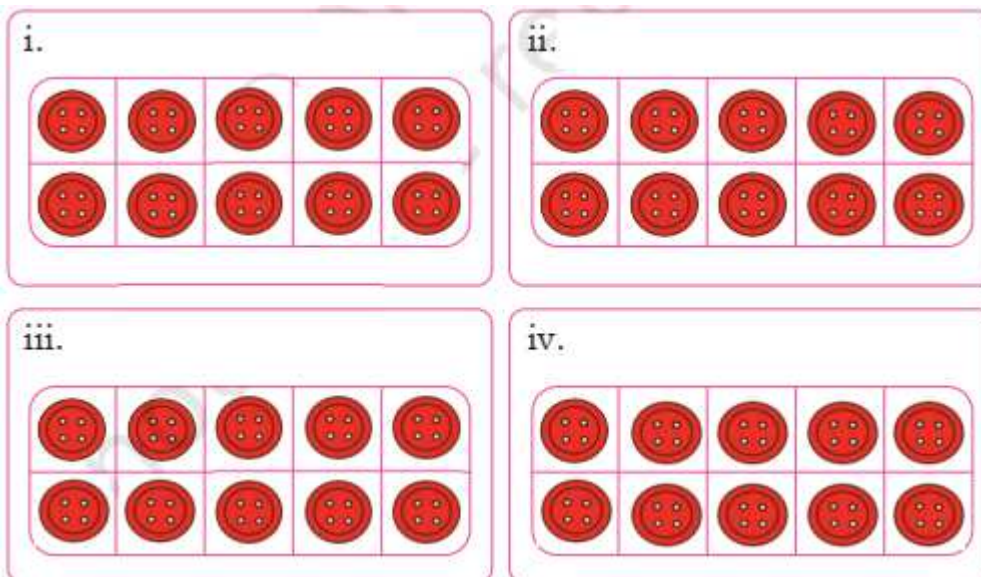


## Let us Do

A. Count and draw beads to make a string of 10 beads.



B. Draw buttons to make a ten frame of buttons.



### The Handy Five and Ten

Follow the pattern and write the number pairs separated by the stick.

	<u>1</u> and <u>4</u>
	<u>2</u> and <u>3</u>
	<u>3</u> and <u>2</u>
	<u>4</u> and <u>1</u>
	<u>4</u> and <u>0</u>

### Number Pairs of 10

Follow the pattern and write the number pairs in the given table.

		=	
1	9	=	10
		=	
2	8	=	10
		=	
3	7	=	10
		=	
4	6	=	10
		=	
5	5	=	10

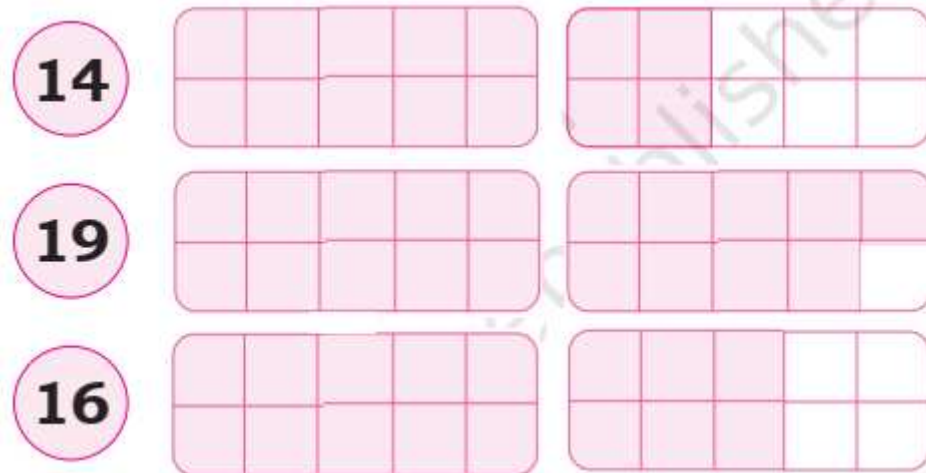
Counting up to 20

Count and Write

A. Count and write the answers.



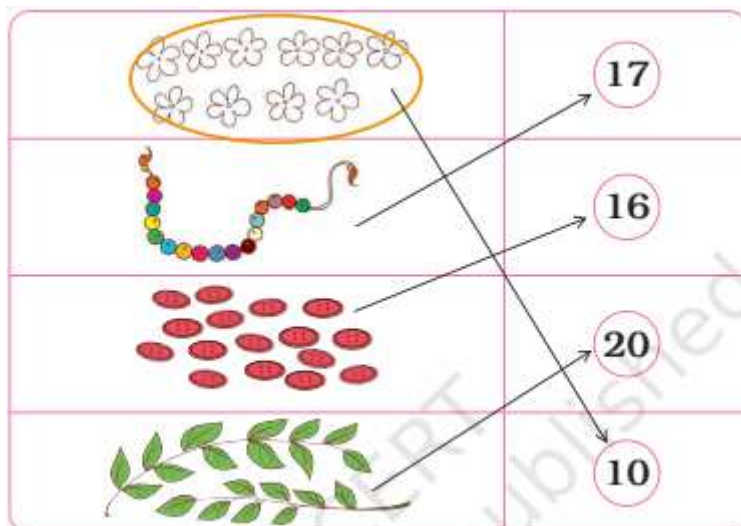
B. Colour the tens frames to show the number.



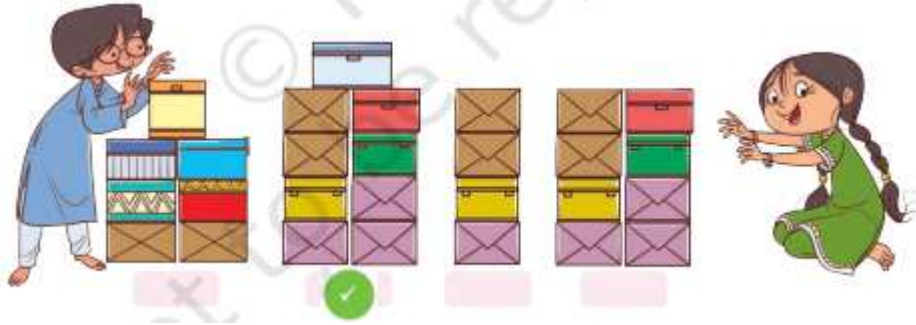
C. Write down the numbers in sequence.

1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13
17	18	19	20

D. Encircle a group of ten in the pictures and match with the number.



E. A group of friends while playing built some towers.



i. Tick the tallest tower.

ii. Which tower used the most number of blocks?

Ans: Second tower used the most number of blocks, total 9 blocks.

iii. Which tower used the least number of blocks?

Ans: Third tower used the least number of blocks, total 4 blocks.

### Let us Do

A. Circle the smallest number.

i. 8, 12, **6**

ii. 14, **11**, 19

B. Circle the biggest number.

i. 16, **19**, 11

ii. 11, **17**, 9

C. Find the numbers hidden under the paw.

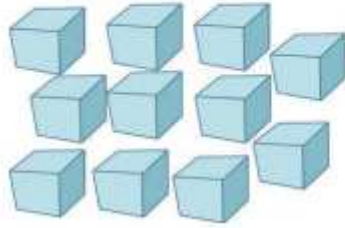
i.	<b>14</b> , 15, 16, <b>17</b> , 18
ii.	<b>11</b> , 12, <b>13</b> , 14, 15
iii.	15, <b>16</b> , <b>17</b> , <b>18</b> , 19
iv.	13, <b>14</b> , 15, <b>16</b> , <b>17</b>

D. Write the numbers from the biggest to the smallest.

11, 3, 16, 20, 13, 9

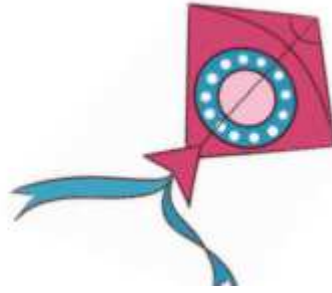
Ans: 20, 16, 13, 11, 9, 3

E. Let us count and write.



i. Number of blocks

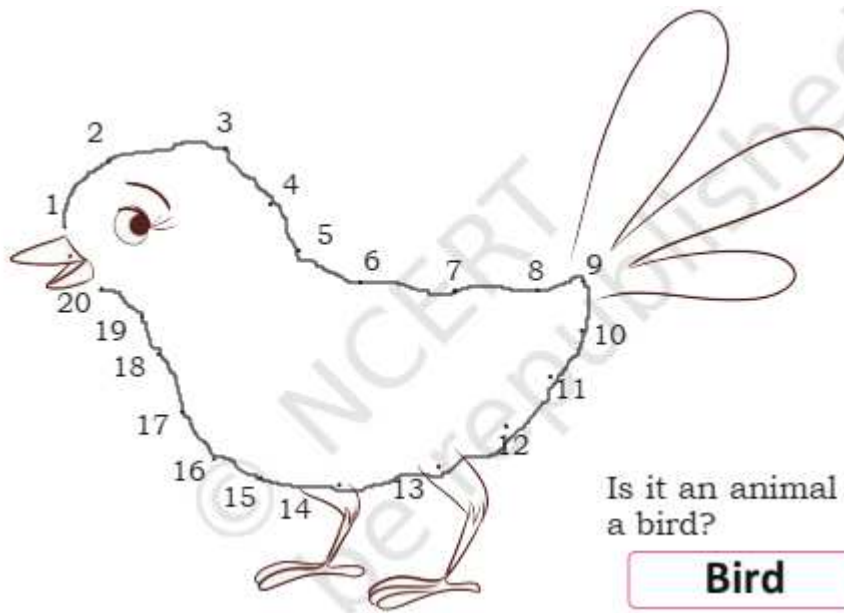
11



ii. Number of white dots

13

F. Join the numbers from 1 to 20.



Is it an animal or a bird?

**Bird**